2023-24 Texas Academic Performance Report (TAPR)

District Name: INSPIRE ACADEMIES

Campus Name: ANNE FRANK INSPIRE ACADEMY

Campus Number: 015808009

This school is a Charter School.

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											Two or	Special		Continu-			EB/EL (Current
	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored
			ST	AAR Per	formance I	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	ormanc	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	67%	67%	40%	65%	79%	*	*	-	*	57%	*	75%	63%	63%	
	2023	76%		74%	*	70%	80%	-	-	-	*	*	*	69%	78%	70%	
At Meets Grade Level or Above	2024	48%	38%	38%	20%	27%	53%	*	*	-	*	57%	*	50%	31%	26%	
	2023	50%	42%	42%	*	45%	40%	-	-	-	*	*	*	31%	48%	40%	
At Masters Grade Level	2024	21%	11%	11%	0%	15%	11%	*	*	-	*	14%	*	10%	11%	5%	
	2023	20%	14%	14%	*	10%	15%	-	-	-	*	*	*	6%	19%	0%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	55%	55%	20%	41%	84%	*	*	-	*	71%	*	60%	53%	37%	
	2023	73%	63%	63%	*	72%	55%	-	-	-	*	*	*	56%	68%	60%	
At Meets Grade Level or Above	2024	42%	30%	30%	0%	22%	47%	*	*	-	*	50%	*	40%	25%	26%	
	2023	45%	37%	37%	*	22%	45%	-	-	-	*	*	*	19%	48%	10%	
At Masters Grade Level	2024	15%	9%	9%	0%	4%	21%	*	*	-	*	21%	*	15%	6%	11%	
	2023	19%	17%	17%	*	6%	20%	-	-	-	*	*	*	13%	20%	0%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	76%	76%	*	75%	80%	-	-	-	*	38%	-	77%	76%	63%	
	2023	77%	78%	78%	*	81%	79%	-	-	-	*	75%	*	77%	78%	78%	
At Meets Grade Level or Above	2024	51%	40%	40%	*	42%	33%	-	-	-	*	0%	-	54%	34%	38%	
	2023	48%	43%	43%	*	44%	42%	-	-	-	*	33%	*	38%	44%	44%	
At Masters Grade Level	2024	23%	12%	12%	*	8%	13%	-	-	-	*	0%	-	8%	14%	0%	
	2023	22%	13%	13%	*	6%	21%	-	-	-	*	8%	*	0%	19%	6%	
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	48%	48%	*	46%	47%	-	-	-	*	13%	-	38%	52%	38%	
	2023	71%	60%	60%	*	44%	74%	-	-	-	*	58%	*	69%	56%	56%	
At Meets Grade Level or Above	2024	46%	19%	19%	*	13%	20%	-	-	-	*	13%	-	15%	21%	0%	
	2023	48%	30%	30%	*	31%	32%	-	-	-	*	25%	*	31%	30%	22%	
At Masters Grade Level	2024	21%	10%	10%	*	4%	7%	-	-	-	*	0%	-	8%	10%	0%	
	2023	22%	3%	3%	*	6%	0%	-	-	-	*	0%	*	8%	0%	6%	
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%		73%	83%	78%		-	-	-	*	33%	*	76%		71%	*
	2023	81%		7 9 %	*	7370	89%	-	-	-	*	2070	-	3170		50%	*
At Meets Grade Level or Above	2024 2023	55%		43%	17%	44%	53%		-	-	*	2370		7170		46%	*
At Ma atoms Consider Laws		57%		71%		59%	89%		-	-	*	0 /0				33%	
At Masters Grade Level	2024	29%		20%	0%	17%	32%		-	-	*	070	-	1070		25%	*
Grade 5 Mathematics	2023	28%	38%	38%	Ψ	36%	22%	-	-	-	T	0%	-	23%	48%	17%	T
	2024	770/	F-20/	E 20/	220/	FC0/	FC0/				*	450/	*	410/	C20/	F-20/	*
At Approaches Grade Level or Above	2024	77%		53%	33%	56%	56%	-	-	-		4570	*	4170		52%	Ť
	2023	80%		94%	*		100%	-	-	-	*	00 /0	-	0=70		92%	*
At Meets Grade Level or Above	2024	50%		19%	0%	22%	22%	-	-	-	*	1070	*	1070	19%	17%	*
	2023	51%		47%	*	36%	56%	-	-	-	*	0 /0	-	23%	62%	25%	*
At Masters Grade Level	2024	19%		2%	0%	6%	0%		-	-	*	0%	*	6%	0%	0%	*
	2023	21%	15%	15%	*	9%	22%	-	-	-	*	0%	-	0%	24%	8%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	30%	30%	50%	22%	33%	-	-	-	*	17%	*	29%	31%	26%	*
	2023	65%	68%	68%	*	64%	78%	-	-	-	*	0%	-	46%	81%	25%	*
At Meets Grade Level or Above	2024	28%	5%	5%	0%	6%	6%	-	-	-	*	8%	*	6%	4%	4%	*
	2023	36%	24%	24%	*	14%	33%	-	-	-	*	0%	-	15%	29%	8%	*
At Masters Grade Level	2024	11%	2%	2%	0%	6%	0%	-	-	-	*	0%	*	6%	0%	0%	*
	2023	16%	6%	6%	*	0%	0%	-	-	-	*	0%	-	0%	10%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	80%	80%	-	79%	80%	-	-	-	*	57%	*	93%	74%	60%	*
	2023	77%	60%	60%	*	67%	40%	-	-	-	-	40%	*	56%	61%	64%	-
At Meets Grade Level or Above	2024	57%	59%	5 9 %	-	54%	60%	-	-	-	*	29%	*	71%	52%	47%	*
	2023	52%	44%	44%	*	48%	30%	-	-	-	-	40%	*	56%	42%	45%	-
At Masters Grade Level	2024	26%	20%	20%	-	17%	13%	-	-	-	*	0%	*	29%	15%	13%	*
	2023	22%	7%	7%	*	6%	10%	-	-	-	-	20%	*	11%	6%	9%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	70%	-	67%	71%	-	-	-	*	33%	*	79%	65%	36%	*
	2023	75%	58%	58%	*	52%	70%	-	-	-	-	60%	*	38%	63%	75%	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	40%	40%	-	33%	43%	-	-	-	. *	0%	*	36%	42%	29%	*
	2023	40%	16%	16%	*	13%	30%	-	-	-		40%	*	13%	17%	25%	-
At Masters Grade Level	2024	14%	10%	10%	-	0%	21%	-	-	-	. *	0%	*	7%	12%	7%	*
	2023	16%	5%	5%	*	3%	10%	-	-	-		40%	*	13%	3%	10%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	77%	77%	*	77%	87%	-	-	-	. *	40%	-	60%	82%	77%	-
	2023	78%	77%	77%	*	75%	100%	-	-	-	. *	60%	-	82%	76%	70%	*
At Meets Grade Level or Above	2024	54%	51%	51%	*	42%	73%	-	-	-	. *	40%	-	30%	58%	38%	-
	2023	55%	55%	55%	*	56%	60%	-	-	-	. *	20%	-	55%	55%	57%	*
At Masters Grade Level	2024	29%	14%	14%	*	15%	13%	_	-	-	. *	20%	-	20%	12%	15%	-
	2023	27%	20%	20%	*	19%	30%	-	-	-	. *	0%	_	18%	21%	17%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	50%	50%	*	48%	53%	-	-	-	. *	36%	-	50%	50%	64%	-
	2023	63%	49%	49%	*	52%	50%	-	-	-	. *	40%	-	55%	47%	48%	*
At Meets Grade Level or Above	2024	34%	14%	14%	*	11%	20%	-	-	-	. *	18%	-	10%	15%	14%	-
	2023	37%	26%	26%	*	23%	40%	-	-	-	. *	0%	_	18%	28%	26%	*
At Masters Grade Level	2024	11%	2%	2%	*	0%	7%	-	-	-	. *	0%	_	0%	3%	0%	-
	2023	11%	7%	7%	*	3%	20%	_	-	_	. *			9%	6%	9%	
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	81%	*	81%	83%	-	-	-	. *	71%	-	92%	77%	88%	*
	2023	83%	81%	81%	-	77%	90%	-	-	-	. *	45%	*	88%	79%	74%	*
At Meets Grade Level or Above	2024	56%	46%	46%	*	45%	58%	-	-	-	. *	29%	-	54%	43%	46%	*
	2023	58%	54%	54%	_	46%	70%	_	-	-	. *	27%	*	50%	55%	42%	*
At Masters Grade Level	2024	29%		29%				-	-	-	. *			46%	23%	38%	
	2023	28%				19%		-	-	-	. *				31%	26%	
Grade 8 Mathematics			= . / •	= : / •								- / •		270	2.70		
At Approaches Grade Level or Above	2024	72%	62%	62%	*	61%	67%	-	-	-	. *	29%	-	57%	64%	61%	*
	2023	76%	51%	51%	-	50%	60%	-	-	-	. *	27%	*	38%	56%	56%	*
At Meets Grade Level or Above	2024	43%		32%					-	-	. *			21%	36%	30%	
	2023	46%				38%			-	-	. *				37%	39%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	11%	11%	*	6%		-	-	-	*	0%		7%	12%	9%	*
	2023	17%	17%	17%	-	17%	20%	-	-	-	*	0%	*	13%	19%	17%	*
Grade 8 Science	2024	700/	470/	4.004		470/	500/				*	400/		= = = = = = = = = = = = = = = = = = = =	100/		
At Approaches Grade Level or Above	2024	70%	47%	47%	*	47%	58%	-	-	-	*	43%	-	50%	46%	44%	*
	2023	74%	46%	46%	-	46%	40%	-	-	-	*	27%	*	38%	48%	42%	*
At Meets Grade Level or Above	2024	44%	22%	22%	*	16%	50%	-	-	-	*	14%	-	29%	20%	24%	*
	2023	47%	19%	19%	-	19%	20%	-	-	-	*	0%	*	13%	21%	21%	*
At Masters Grade Level	2024	17%	4%	4%	*	3%	8%	-	-	-	*	0%	-	7%	3%	4%	*
	2023	17%	3%	3%	-	4%	0%	-	-	-	*	0%	*	0%	3%	5%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	50%	50%	*	47%	67%	-	-	-	*	29%	-	50%	50%	50%	*
	2023	62%	44%	44%	-	38%	56%	-	-	-	*	27%	*	38%	46%	42%	*
At Meets Grade Level or Above	2024	33%	15%	15%	*	19%	8%	-	-	-	*	0%	-	14%	15%	17%	*
	2023	33%	22%	22%	-	23%	22%	-	-	-	*	0%	*	0%	29%	21%	*
At Masters Grade Level	2024	17%	8%	8%	*	9%	8%	-	-	-	*	0%	-	14%	6%	8%	*
	2023	16%	11%	11%	-	12%	11%	-	-	-	*	0%	*	0%	14%	11%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	77%	83%	*	81%	86%	-	-	-	*	90%	*	82%	84%	75%	*
	2023	72%	83%	85%	*	79%	100%	-	-	*	*	75%	-	73%	93%	83%	-
At Meets Grade Level or Above	2024	52%	59%	64%	*	56%	86%	-	-	-	*	60%	*	27%	80%	50%	*
	2023	52%	60%	62%	*	58%	79%	-	-	*	*	38%	-	59%	63%	54%	-
At Masters Grade Level	2024	16%	10%	11%	*	7%	29%	-	-	-	*	0%	*	18%	8%	10%	*
	2023	13%	4%	4%	*	6%	0%	-	-	*	*	13%	-	9%	0%	6%	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	82%	86%	*	81%	100%	-	-	-	*	50%	*	85%	88%	83%	*
	2023	74%	70%	73%	*	67%	89%	-	-	-	*	55%	-	67%	80%	70%	-
At Meets Grade Level or Above	2024	58%	68%	75%	*	66%	93%	-	-	-	*	25%	*	73%	76%	71%	*
	2023	54%	46%	49%	*	43%	56%	-	-	-	*	18%	-	52%	45%	40%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	4%	4%	*	3%	7%	-	-	-	*	0%	*	8%	0%	8%	*
End of Course Algebra I	2023	9%	2%	2%	*	3%	0%	-	-	-	*	0%	-	5%	0%	3%	-
	2024	010/	770/	700/	*	0.20/	700/				*	720/	*	600/	020/	700/	*
At Approaches Grade Level or Above	2024	81%	77%	78%		02 /0		-	-	-	*	73%	*	60%		79%	*
	2023	79%	69%	69%	*	68%	71%	-	-	-	-	50%	-	64%	73%	70%	-
At Meets Grade Level or Above	2024	43%	13%	13%	*	15%	10%	-	-	-	*	7%	*	5%	19%	13%	*
	2023	43%	24%	25%	*	24%	29%	-	-	-	-	10%	-	25%	24%	30%	-
At Masters Grade Level	2024	24%	2%	2%	*	3%	0%	-	-	-	*	0%	*	5%	0%	0%	*
	2023	23%	10%	11%	*	12%	10%	_	-	-	-	10%	_	14%	8%	15%	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	93%	95%	*	93%	100%	-	-	-	*	67%	*	95%	95%	90%	*
	2023	88%	89%	88%	*	94%	83%	-	_	*	-	71%	_	81%	100%	90%	-
At Meets Grade Level or Above	2024	56%	73%	76%	*	67%		_	_	_	*	33%	*			76%	*
	2023	56%	68%	69%	*	67%	83%	_	_	*	-	57%	_	63%		70%	_
At Masters Grade Level	2024	19%	14%	14%	*			_	_	_	*	0%	*			19%	*
	2023	21%	25%	23%	*			_	_	*	_	0%	_	25%	20%	25%	_
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	97%	96%	*	95%	*	-	-	-	*	100%	-	92%	100%	92%	-
	2023	94%	94%	93%	*	89%	100%	_	-	-	*	83%	_	88%	100%	88%	*
At Meets Grade Level or Above	2024	69%	72%	78%	*	80%	*	_	-	-	*	63%	_	62%	93%	75%	-
	2023	70%	74%	73%	*	61%	90%	-	-	-	*	50%	-	82%	62%	56%	*
At Masters Grade Level	2024	37%	38%	41%	*		*	-	-	-	*	13%	-	38%		33%	-
	2023	38%	37%	37%	*		60%	-	_	-	*	17%	-	35%		31%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	33%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2023	90%	80%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2024	59%	33%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2023	61%	20%	*	-	*	-	_	-	-	-	-	-	*	*	*	-

	School Year			Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	12% 12%		*	-	-	*	-	-	-	-	-	-	*	* *	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	67%	52%	66%	70%	*	*	-	65%	51%	85%	68%	66%	63%	29%
	2023	76%	69%	69%	68%	67%	75%	-	-	*	76%	50%	65%	66%	71%	66%	44%
At Meets Grade Level or Above	2024	48%	37%	38%	17%	35%	45%	*	*	-	50%	27%	46%	39%	37%	34%	7%
	2023	49%	41%	41%	36%	38%	46%	-	-	*	62%	20%	40%	38%	42%	37%	28%
At Masters Grade Level	2024	20%	11%	11%	4%	11%	13%	*	*	-	15%	6%	38%	13%	10%	11%	0%
	2023	20%	13%	13%	11%	11%	16%	-	-	*	29%	5%	20%	11%	14%	11%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	7 8 %	65%	77%	81%	*	*	-	71%	54%	83%	81%	76%	74%	39%
	2023	77%	75%	76%	69%	73%	83%	-	-	*	78%	56%	63%	70%	79%	72%	57%
At Meets Grade Level or Above	2024	54%	51%	52%	30%	48%	61%	*	*	-	57%	36%	67%	53%	51%	47%	11%
	2023	53%	51%	52%	46%	50%	55%	-	-	*	67%	26%	38%	49%	54%	46%	43%
At Masters Grade Level	2024	22%	15%	15%	5%	14%	18%	*	*	-	14%	9%	50%	18%	14%	16%	0%
	2023	20%	14%	14%	15%	13%	17%	-	-	*	22%	5%	25%	9%	17%	10%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	59%	59%	35%	58%	63%	*	*	-	67%	49%	80%	55%	61%	55%	25%
	2023	75%	64%	64%	67%	62%	68%	-	-	-	57%	50%	75%	62%	65%	65%	29%
At Meets Grade Level or Above	2024	43%	24%	24%	6%	20%	32%	*	*	-	42%	19%	20%	21%	25%	20%	6%
	2023	45%	29%	30%	17%	26%	36%	-	-	-	57%	15%	38%	23%	33%	27%	14%
At Masters Grade Level	2024	17%	7%	7%	6%	3%	11%	*	*	-	17%	4%	20%	7%	6%	4%	0%
	2023	19%	10%	10%	8%	8%	13%	-	-	-	29%	6%	13%	10%	10%	11%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	57%	57%	55%	57%	59%	-	-	-	40%	36%	*	62%	53%	52%	25%
	2023	77%	66%	65%	*	65%	64%	-	-	*	*	35%	*	59%	68%	57%	*
At Meets Grade Level or Above	2024	43%	33%	34%	9%	31%	44%	-	-	-	40%	16%	*	42%	28%	33%	0%
	2023	47%	34%	34%	*	30%	40%	-	-	*	*	17%	*	35%	33%	37%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	7%	7%	0%	8%	5%	-	-	-	20%	0%	*	9%	5%	7%	0%
	2023	18%	10%	9%	*	8%	8%	-	-	*	*	0%	*	11%	8%	12%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	69%	67%	*	65%	75%	-	_	-	*	67%	-	70%	65%	64%	*
	2023	78%	69%	67%	*	59%	79%	-		-	*	47%	*	72%	63%	63%	*
At Meets Grade Level or Above	2024	51%	38%	37%	*	42%	19%	-	_	-	*	33%	-	37%	38%	36%	*
	2023	52%	48%	45%	*	39%	58%	-	· –	-	*	18%	*	56%	39%	37%	*
At Masters Grade Level	2024	27%	20%	20%	*	25%	13%	-	_	-	*	7%	-	26%	17%	17%	*
	2023	27%	24%	23%	*	18%	37%	-	_	-	*	6%	*	24%	22%	20%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	24%	24%	0%	15%	37%	*	*	-	*	50%	*	40%	14%	26%	*
	2023	37%	24%	24%	*	11%	35%	-	-	-	*	*	*	13%	32%	0%	*
Reading and Mathematics Including EOC	2024	35%	24%	24%	0%	15%	37%	*	*	-	*	50%	*	40%	14%	26%	*
	2023	37%	24%	24%	*	11%	35%	-		-	*	*	*	13%	32%	0%	*
Reading Including EOC	2024	48%	38%	38%	20%	27%	53%	*	*	-	*	57%	*	50%	31%	26%	*
	2023	50%	42%	42%	*	45%	40%	-	_	-	*	*	*	31%	48%	40%	*
Math Including EOC	2024	42%	30%	30%	0%	22%	47%	*	*	-	*	50%	*	40%	25%	26%	*
	2023	45%	37%	37%	*	22%	45%	-	-	-	*	*	*	19%	48%	10%	*
4th Graders																	
Reading and Mathematics	2024	38%	12%	12%	*	8%	7%	-	-	-	*	0%	-	8%	14%	0%	*
	2023	38%	28%	28%	*	31%	26%	-	-	-	*	25%	*	23%	30%	22%	*
Reading and Mathematics Including EOC	2024	38%	12%	12%	*	8%	7%	-	_	-	*	0%	-	8%	14%	0%	*
	2023	38%	28%	28%	*	31%	26%	-	-	-	*	25%	*	23%	30%	22%	*
Reading Including EOC	2024	51%	40%	40%	*	42%	33%	-	-	-	*	0%	-	54%	34%	38%	*
	2023	48%	43%	43%	*	44%	42%	-	_	-	*	33%	*	38%	44%	44%	*
Math Including EOC	2024	46%	19%	19%	*	13%	20%	-	_	-	*	13%	-	15%	21%	0%	*
	2023	48%	30%	30%	*	31%	32%	-	_	-	*	25%	*	31%	30%	22%	*
5th Graders																	
Reading and Mathematics	2024	42%	19%	19%	0%	22%	22%	-	-	-	*	18%	*	18%	19%	17%	*
	2023	43%	47%	47%	*	36%	56%	-	-	-	*	0%	-	23%	62%	25%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	19%	19%	0%	22%	22%	-	-	-	*	18%	*	18%	19%	17%	*
	2023	43%	47%		*	36%	56%	-	-	-	*	070		2370	62%	25%	*
Reading Including EOC	2024	55%	43%	43%	17%	44%	53%	-	-	-	*	25%	*	41%	44%	46%	*
	2023	57%	71%	71%	*	59%	89%	-	-	-	*	0%	-	46%	86%	33%	*
Math Including EOC	2024	51%	19%	1 9 %	0%	22%	22%	-	-	-	*	18%	*	18%	19%	17%	*
	2023	51%	47%	47%	*	36%	56%	-	-	-	*	0%	-	23%	62%	25%	*
6th Graders																	
Reading and Mathematics	2024	36%	38%	38%	-	33%	36%	-	-	-	*	0%	*	29%	42%	29%	*
	2023	35%	16%	16%	*	13%	30%	-	-	-	-	40%	*	13%	17%	25%	-
Reading and Mathematics Including EOC	2024	36%	38%	38%	-	33%	36%	-	-	-	*	0%	*	29%	42%	29%	*
	2023	35%	16%	16%	*	13%	30%	-	-	-	-	40%	*	13%	17%	25%	-
Reading Including EOC	2024	57%	59%	59%	-	54%	60%	-	-	-	*	29%	*	71%	52%	47%	*
	2023	52%	44%	44%	*	48%	30%	-	-	-	-	40%	*	56%	42%	45%	-
Math Including EOC	2024	40%	40%	40%	-	33%	43%	-	-	-	*	0%	*	36%	42%	29%	*
-	2023	40%	16%	16%	*	13%	30%	-	-	-	-	40%	*	13%	17%	25%	-
7th Graders																	
Reading and Mathematics	2024	35%	14%	14%	*	12%	20%	-	-	-	*	20%	-	10%	15%	15%	-
J	2023	37%	21%	21%	*	19%	30%	-	-	-	*	0%	-	9%	25%	22%	*
Reading and Mathematics Including EOC	2024	36%	14%	14%	*	12%	20%	-	-	-	*	20%	-	10%	15%	15%	-
-	2023	38%	21%	21%	*	19%	30%	-	-	-	*	0%	-	9%	25%	22%	*
Reading Including EOC	2024	54%	51%	51%	*	42%	73%	-	-	-	*	40%	-	30%	58%	38%	_
	2023	55%	55%	55%	*	56%	60%	-	-	-	*	20%	-	55%	55%	57%	*
Math Including EOC	2024	40%	14%	14%	*	11%	20%	-	-	-	*	18%	-	10%	15%	14%	-
5	2023	43%	26%	26%	*	23%	40%	-	-	-	*	0%	-	18%	28%	26%	*
8th Graders																	
Reading and Mathematics	2024	28%	30%	30%	*	23%	50%	-	-	_	*	14%	-	23%	33%	27%	*
J	2023	31%	29%			29%	30%		-	-	*				30%	28%	*
Reading and Mathematics Including EOC	2024	41%	30%			23%	50%		-	-	*	14%		23%		27%	*
-	2023	44%	29%	29%	-	29%	30%	-	-	-	*	0%	*	25%	30%	28%	*
Reading Including EOC	2024	57%	46%				58%		-	-	*			54%	43%	46%	*
	2023	58%				46%		-	-	_	*					42%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	32%	32%	*	23%	58%	-		-	*	14%	-	21%	36%	30%	*
	2023	51%	34%	34%	-	38%	30%	-		-	*	9%	*	25%	37%	39%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	23%	23%	6%	19%	28%	*	*	-	50%	21%	*	23%	23%	21%	7%
	2023	37%	27%	27%	22%	23%	33%	-	-	-	43%	14%	38%	17%	31%	22%	14%
Reading and Mathematics Including EOC	2024	38%	23%	23%	6%	19%	28%	*	*	-	50%	21%	*	23%	23%	21%	7%
	2023	39%	27%	27%	22%	23%	33%	-	-	-	43%	14%	38%	17%	31%	22%	14%
Reading Including EOC	2024	54%	46%	46%	19%	42%	55%	*	*	-	45%	33%	*	51%	44%	41%	7%
	2023	53%	51%	51%	44%	50%	51%	-	_	-	57%	26%	38%	44%	53%	45%	43%
Math Including EOC	2024	45%	26%	26%	6%	21%	34%	*	*	-	50%	23%	*	25%	26%	22%	7%
	2023	47%	31%	31%	22%	26%	38%	-	_	-	57%	17%	38%	22%	35%	26%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Ann	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	59%	59%	*	55%	57%	-	-	-	*	50%	-	88%	44%	64%	*
	2023	55%	35%	35%	*	35%	43%	-	-	-	-	40%	*	12%	53%	28%	-
Grade 4 Mathematics	2024	60%	30%	30%	*	26%	27%	-	-	-	*	13%	-	27%	31%	14%	*
	2023	63%	62%	62%	*	50%	73%	-	-	-	-	56%	*	62%	62%	59%	-
Grade 5 ELA/Reading	2024	70%	59%	59%	40%	70%	58%	-	-	-	*	35%	*	65%	55%	57%	*
	2023	65%	71%	71%	-	71%	72%	-	-	-	-	60%	-	65%	77%	63%	*
Grade 5 Mathematics	2024	65%	33%	33%	20%	47%	28%	-	-	-	*	40%	*	35%	32%	25%	*
	2023	71%	80%	80%	-	71%	100%	-	-	-	-	90%	-	96%	67%	96%	*
Grade 6 ELA/Reading	2024	61%	61%	61%	-	67%	46%	-	-	-	*	50%	*	86%	45%	46%	*
-	2023	51%	30%	30%	*	24%	50%	-	-	-	-	*	-	56%	22%	36%	-
Grade 6 Mathematics	2024	48%	49%	49%	-	48%	50%	-	-	-	*	25%	*	57%	43%	38%	*
	2023	54%	50%	50%	*	50%	50%	-	-	-	-	*	-	50%	50%	59%	-
Grade 7 ELA/Reading	2024	66%	62%	62%	*	54%	75%	-	-	-	-	44%	-	55%	65%	65%	-
J	2023	71%	79%	7 9 %	-	75%	100%	-	-	-	*	*	-	82%	78%	80%	*
Grade 7 Mathematics	2024	49%	45%	45%	*	42%	54%	-	-	-	-	39%	-	50%	43%	54%	-
	2023	56%	62%	62%	-	62%	67%	-	-	-	*	*	-	77%	55%	63%	*
Grade 8 ELA/Reading	2024	69%	65%	65%	*	63%	61%	-	-	-	*	57%	-	69%	63%	70%	*
, , , , , , , , , , , , , , , , , , ,	2023	63%	53%	53%	-	48%	69%	-	-	-	-	39%	*	44%	57%	56%	*
Grade 8 Mathematics	2024	66%	68%	68%	*	60%	89%	-	-	-	*	36%	-	43%	81%	65%	*
	2023	74%	71%	71%	_	74%	64%	_	-	-	-	56%	*	75%	69%	83%	*
End of Course English I	2024	64%	55%	55%	*	55%	43%	_	-	-	*	50%	-	25%	67%	40%	*
	2023	57%	54%	54%	*	52%	54%	-	-	-	*	70%	-	56%	52%	48%	-
End of Course English II	2024	69%	84%	85%	*	80%	100%	-	-	-	*	50%	*	86%	85%	83%	*
	2023	74%	69%	74%	-	75%	71%	-	_	-	-	50%	-	77%	71%	72%	_
End of Course Algebra I	2024	72%	73%	73%	-	74%	*	-	_	-	*	80%	-	72%	73%	62%	-
	2023	76%	61%	61%	*	60%	57%	-	-	-	-	90%	-	59%	62%	71%	-
All Grades Both Subjects		64%	57%	57%	50%	57%	56%	-	_	-	76%	44%	71%	60%	56%	55%	34%
· ··· - · · · · · · · · · · · · · · · ·	2023	64%	59%	59%	41%	58%	65%	_	-	-	*	58%	31%	62%	58%	62%	42%
All Grades ELA/Reading	2024	67%	64%	65%	64%	63%	64%	_	-	-	90%	47%	*	72%	61%	62%	39%
	2023	63%	56%	56%	19%	55%	63%	-	-	-	*	50%	*	56%	56%	55%	*
All Grades Mathematics	2024	60%	48%	48%	31%	50%	46%	-	_	-	57%	41%	*	45%	50%	45%	29%
	2023	66%	63%	63%	63%	61%	68%	-	_	-	*	67%	*	70%	59%	70%	*
	_ 525	0070	0070					ated Learn	ina bv	Grade ar	nd Subi				0070		
Grade 4 ELA/Reading	2024	38%	20%	20%	-	20%	*	-		-	*	17%	-	*	17%	*	*
	2024	33%	*	*	-	*	*	-	_	-	-	*	-	-	*	*	-
Grade 4 Mathematics	2023	26%	0%	0%	_	0%	0%	_	_	_	*	0%	_	0%	0%	*	*
Crade + manematics	2024	27%	29%	29%	*	17%	43%	_	_		-	33%	*	40%	22%	25%	_
	2025	2/ /0	2970	23/0		1770	-J /0	-	-	-		5570		-070	22/0	20/0	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	44%	44%	*	*	20%	-	-	-	-	20%	-	40%	*	*	-
	2023	37%	38%	38%	-	20%	*	-	-	-	-	*	-	33%	*	20%	-
Grade 5 Mathematics	2024	41%	15%	15%	*	33%	*	-	-	-	-	*	-	17%	14%	13%	-
	2023	48%	92%	92%	-	90%	*	-	-	-	-	80%	-	90%	*	89%	-
Grade 6 ELA/Reading	2024	24%	50%	50%	-	*	*	-	-	-	-	*	*	*	*	*	-
	2023	26%	11%	11%	*	*	*	-	-	-	-	*	-	*	14%	17%	-
Grade 6 Mathematics	2024	27%	*	*	-	*	*	-	-	-	-	*	-	-	*	*	-
	2023	35%	33%	33%	*	18%	50%	-	-	-	-	*	-	29%	36%	56%	-
Grade 7 ELA/Reading	2024	23%	38%	38%	*	29%	60%	-	-	-	-	0%	-	33%	43%	60%	-
	2023	39%	46%	46%	-	33%	*	-	-	-	*	*	-	60%	38%	40%	*
Grade 7 Mathematics	2024	14%	13%	13%	-	18%	*	-	-	-	-	0%	-	*	8%	*	-
	2023	22%	21%	21%	-	18%	*	-	-	-	*	*	-	17%	25%	20%	-
Grade 8 ELA/Reading	2024	34%	57%	57%	*	40%	-	-	-	-	*	*	-	*	50%	*	*
	2023	39%	0%	0%	-	*	*	-	-	-	-	0%	-	*	*	*	-
Grade 8 Mathematics	2024	44%	28%	28%	*	29%	*	-	-	-	-	*	-	0%	38%	11%	*
	2023	49%	21%	21%	-	18%	*	-	-	-	-	13%	*	20%	22%	22%	*
End of Course English I	2024	20%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2023	26%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	-
End of Course English II	2024	29%	33%	*	-	*	-	-	-	-	-	*	*	*	*	*	*
	2023	41%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-
End of Course Algebra I	2024	55%	80%	80%	-	78%	-	-	-	-	*	60%	-	60%	100%	80%	-
	2023	58%	45%	45%	*	*	40%	-	-	-	-	*	-	*	56%	50%	-
All Grades Both Subjects	2024	32%	30%	30%	25%	36%	17%	-	-	-	*	18%	*	30%	29%	31%	13%
	2023	38%	39%	40%	40%	33%	55%	-	-	-	*	36%	*	44%	36%	40%	*
All Grades ELA/Reading	2024	30%	40%	39%	*	41%	31%	-	-	-	*	21%	*	43%	37%	42%	*
	2023	35%	39%	40%	*	30%	63%	-	-	-	*	29%	-	47%	35%	35%	*
All Grades Mathematics	2024	35%	23%	23%	*	32%	5%	-	-	-	*	15%	-	20%	25%	23%	*
	2023	40%	39%	39%	*	34%	50%	-	-	-	*	40%	*	43%	37%	43%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education			-	-	(Exception)		Based	Pull-Out	(waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAA	renoma		by Subject	and Ferro	rmance Leve	51							
At Approaches Grade Level or Above	2024	75%	67%	67%	-	-	-	-		-	35%	-	35%	-	0%	69%	29%	*
	2023	76%	69%	69%	_	_	_	_		-	50%	_	50%	-	*	70%	44%	100%
At Meets Grade Level or Above	2024	48%	37%	38%	-	-	-	-		-	8%	_	8%	-	0%		7%	*
	2023	49%	41%	41%	-	-	-	-		-	29%	-	29%	-	*	41%	28%	100%
At Masters Grade Level	2024	20%	11%	11%	-	-	-	-		-	0%	-	0%	-	0%		0%	*
	2023	20%	13%	13%	-	-	-	-		-	7%	_	7%	-	*	13%	6%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	7 8 %	-	-	-	-		-	47%	-	47%	-	*	80%	39%	*
	2023	77%	75%	76%	-	-	-	-		-	50%	-	50%	-	*	76%	57%	*
At Meets Grade Level or Above	2024	54%	51%	52%	-	-	-	-		-	13%	-	13%	-	*	54%	11%	*
	2023	53%	51%	52%	-	-	-	-	-	-	33%	-	33%	-	*	52%	43%	*
At Masters Grade Level	2024	22%	15%	15%	-	-	-	-		-	0%	-	0%	-	*	16%	0%	*
	2023	20%	14%	14%	-	-	-	-		-	17%	-	17%	-	*	14%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	59%	59%	-	-	-	-		-	31%	-	31%	-	*	61%	25%	*
	2023	75%	64%	64%	-	-	-	-		-	33%	-	33%	-	*	64%	29%	*
At Meets Grade Level or Above	2024	43%	24%	24%	-	-	-	-		-	8%	-	8%	-	*	25%	6%	*
	2023	45%	29%	30%	-	-	-	-		-	17%	-	17%	-	*	29%	14%	*
At Masters Grade Level	2024	17%	7%	7%	-	-	-	-		-	0%	-	0%	-	*	7%	0%	*
	2023	19%	10%	10%	-	-	-	-		-	0%	-	0%	-	*	10%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	57%	57%	-	-	-	-		-	29%	-	29%	-	*	58%	25%	*
	2023	77%	66%	65%	-	-	-	-		-	*	-	*	-	*	65%	*	*
At Meets Grade Level or Above	2024	43%	33%	34%	-	-	-	-	-	-	0%	-	0%	-	*	35%	0%	*
	2023	47%	34%	34%	-	-	-	-		-	*	-	*	-	*	34%	*	*
At Masters Grade Level	2024	16%	7%	7%	-	-	-	-		-	0%	-	0%	-	*	7%	0%	*
	2023	18%	10%	9%	-	-	-	-	-	-	*	-	*	-	*	10%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	69%	67%	-	-	-	-	-	-	*	-	*	-	*	69%	*	-
	2023	78%	69%	67%	-	-	-	-	-	-	*	-	*	-	*	67%	*	*
At Meets Grade Level or Above	2024	51%	38%	37%	-	-	-	-	-	-	*	-	*	-	*	39%	*	-
	2023	52%	48%	45%	-	-	-	-		-	*	-	*	-	*	44%	*	*

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

		State			Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024 2023	27% 27%	20% 24%	20% 23%	-	-	-	-	-	-	*	-	*	-	*	21% 22%	*	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	57%	57%	-	-	-	-	-	-	39%	-	39%	-	*	58%	34%	*
	2023	64%	59%	59%	-	-	-	-	-	-	*	-	*	-	*	59%	42%	*
All Grades ELA/Reading	2024	67%	64%	65%	-	-	-	-	-	-	44%	-	44%	-	*	65%	39%	*
	2023	63%	56%	56%	-	-	-	-	-	-	*	-	*	-	*	56%	*	*
All Grades Mathematics	2024	60%	48%	48%	-	-	-	-	-	-	33%	-	33%	-	*	49%	29%	*
	2023	66%	63%	63%	-	-	-	-	-	-	*	-	*	-	*	64%	*	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	30%	30%	-	-	-	-	-	-	17%	-	17%	-	*	31%	13%	-
	2023	38%	39%	40%	-	-	-	-	-	-	*	-	*	-	*	39%	*	-
All Grades ELA/Reading	2024	30%	40%	39%	-	-	-	-	-	-	*	-	*	-	*	40%	*	-
	2023	35%	39%	40%	-	-	-	-	-	-	*	-	*	-	-	39%	*	-
All Grades Mathematics	2024	35%	23%	23%	-	-	-	-	-	-	*	-	*	-	*	25%	*	-
	2023	40%	39%	39%	-	-	-	-	-	-	-	-	-	-	*	40%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024 9		l Participat Grades)	lon								
All Tests																
Assessment Participant	99%	96%	98%	100%	97%	99%	*	*	-	97%	96%	100%	98%	98%	97%	100%
Included in Accountability	92%	71%	93%	96%	91%	97%	*	*	-	97%	88%	76%	93%	94%	94%	98%
Not Included in Accountability: Mobile	4%	25%	4%	4%	6%	2%	*	*	-	0%	8%	24%	4%	4%	2%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	4%	2%	0%	3%	1%	*	*	-	3%	4%	0%	2%	2%	3%	0%
Absent	1%	3%	2%	0%	3%	1%	*	*	-	3%	4%	0%	2%	2%	3%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	95%	97%	100%	96%	100%	*	*	-	100%	95%	100%	98%	97%	96%	100%
Included in Accountability	91%	70%	93%	95%	90%	97%	*	*	-	100%	87%	75%	92%	93%	92%	95%
Not Included in Accountability: Mobile	4%	25%	5%	5%	6%	3%	*	*	-	0%	8%	25%	5%	4%	3%	0%
Not Included in Accountability: Other Exclusions	4%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	1%	0%	1%	5%
Not Tested	1%	5%	3%	0%	4%	0%	*	*	-	0%	5%	0%	2%	3%	4%	0%
Absent	1%	4%	3%	0%	4%	0%	*	*	-	0%	5%	0%	2%	3%	4%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	96%	97%	100%	97%	98%	*	*	-	92%	96%	100%	97%	97%	95%	100%
Included in Accountability	93%	74%	93%	94%	91%	96%	*	*	-	92%	89%	71%	93%	92%	92%	100%
Not Included in Accountability: Mobile	5%	22%	5%	6%	6%	3%	*	*	-	0%	7%	29%	4%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	4%	3%	0%	3%	2%	*	*	-	8%	4%	0%	3%	3%	5%	0%
Absent	1%	3%	3%	0%	3%	2%	*	*	-	8%	4%	0%	3%	3%	5%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	99%	100%	100%	98%	-	-	-	100%	96%	*	98%	100%	100%	100%
Included in Accountability	93%	68%	97%	100%	96%	98%	-	-	-	100%	89%	*	95%	99%	100%	100%
Not Included in Accountability: Mobile	4%	29%	2%	0%	4%	0%	-	-	-	0%	7%	*	4%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	1%	0%	0%	2%	-	-	-	0%	4%	*	2%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	1%	0%	0%	2%	-	-	-	0%	4%	*	2%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	73%	95%	*	93%	100%	-	-	-	*	88%	-	96%	94%	100%	*
Not Included in Accountability: Mobile	4%	25%	5%	*	7%	0%	-	-	-	*	12%	-	4%	6%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	2%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	2%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	67%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	96%	97%	100%	97%	97%	-	-	*	88%	95%	100%	98%	96%	97%	100%
Included in Accountability	93%	77%	93%	80%	94%	95%	-	-	*	88%	91%	100%	93%	93%	91%	67%
Not Included in Accountability: Mobile	4%	19%	4%	20%	3%	3%	-	-	*	0%	4%	0%	5%	3%	5%	30%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	4%	3%	0%	3%	3%	-	-	*	13%	5%	0%	2%	4%	3%	0%
Absent	1%	3%	3%	0%	3%	2%	-	-	*	13%	4%	0%	1%	3%	3%	0%
Other	0%	2%	0%	0%	0%	1%	-	-	*	0%	1%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	98%	100%	98%	96%	-	-	*	90%	94%	100%	99%	97%	97%	100%
Included in Accountability	92%	78%	93%	81%	94%	94%	-	-	*	90%	88%	100%	94%	93%	92%	64%
Not Included in Accountability: Mobile	4%	19%	4%	19%	4%	3%	-	-	*	0%	6%	0%	5%	3%	5%	27%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	1%	9%
Not Tested	1%	3%	3%	0%	2%	4%	-	-	*	10%	6%	0%	1%	3%	3%	0%
Absent	1%	2%	2%	0%	2%	3%	-	-	*	10%	4%	0%	0%	3%	3%	0%
Other	0%	1%	0%	0%	0%	1%	-	-	*	0%	1%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	95%	96%	100%	96%	97%	-	-	*	78%	95%	100%	96%	96%	96%	100%
Included in Accountability	94%	78%	92%	86%	93%	94%	-	-	*	78%	90%	100%	92%	92%	91%	70%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	17%	4%	14%	3%	3%	-	-	*	0%	5%	0%	5%	3%	4%	30%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	5%	4%	0%	4%	3%	-	-	*	22%	5%	0%	4%	4%	4%	0%
Absent	1%	3%	3%	0%	3%	1%	-	-	*	22%	3%	0%	3%	4%	4%	0%
Other	0%	2%	1%	0%	0%	2%	-	-	*	0%	2%	0%	1%	1%	0%	0%
Science																
Assessment Participant	99%	95%	97%	*	96%	100%	-	-	*	*	96%	*	100%	95%	96%	*
Included in Accountability	93%	71%	93%	*	93%	96%	-	-	*	*	96%	*	95%	92%	89%	*
Not Included in Accountability: Mobile	4%	24%	4%	*	3%	4%	-	-	*	*	0%	*	5%	3%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	5%	3%	*	4%	0%	-	-	*	*	4%	*	0%	5%	4%	*
Absent	1%	4%	3%	*	4%	0%	-	-	*	*	4%	*	0%	5%	4%	*
Other	0%	1%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	96%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	78%	96%	*	96%	100%	-	-	-	*	100%	*	93%	98%	92%	*
Not Included in Accountability: Mobile	4%	18%	4%	*	4%	0%	-	-	-	*	0%	*	7%	2%	8%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	4%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	3%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	71%	*	-	*	*	-	-	-	-	-	-	*	*	*	_

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	campus	American	mopune	Winte	maian	Asian	Islander	Races	Lu	DISUUV	LD/LL
2022-23	93.3%	92.1%	92.4%	93.1%	91.9%	93.1%	*	*	*	92.2%	92.9%	91.1%	93.5%
2021-22	92.2%	91.1%	91.4%	93.4%	90.9%	91.8%	_	*		93.1%		91.5%	
Chronic Absenteeism													
2022-23	20.3%	32.3%	28.8%	26.1%	34.1%	20.6%	*	*	*	31.3%	25.2%	38.3%	11.8%
2021-22	25.7%	34.0%	32.2%	16.7%	36.5%	26.2%	_	*	*	25.0%	34.2%	33.5%	33.3%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
2021-22	2.2%	4.0%	2.0%	*	2.2%	2.2%	-	*	*	0.0%	4.0%	1.5%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	97.4%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	2.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.6%	97.4%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2022													
Graduated	89.7%	92.3%	91.7%	-	100.0%	88.9%	-	*	*	*	*	90.9%	-
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	*	*	0.0%	-
Continued HS	3.5%	7.7%	8.3%	-	0.0%	11.1%	-	*	*	*	*	9.1%	-
Dropped Out	6.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	*	*	0.0%	-
Graduates and TxCHSE	90.0%	92.3%	91.7%	-	100.0%	88.9%	-	*	*	*	*	90.9%	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	-	100.0%	100.0%	-	*	*	*	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	100.0%	100.0%	-	100.0%	100.0%	-	*	*	*	*	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	*	*	0.0%	-
Continued HS	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	*	*	0.0%	-
Dropped Out	6.8%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	*	*	0.0%	-
Graduates and TxCHSE	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	*	*	*	*	100.0%	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	*	*	*	*	100.0%	-
Class of 2021													
Graduated	92.2%	93.8%	95.7%	*	96.2%	94.7%	-	-	-	-	90.9%	100.0%	-
Received TxCHSE	0.4%	2.1%	2.1%	*	3.8%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	4.2%	2.1%	*	0.0%	5.3%	-	-	-	-	9.1%	0.0%	-
Graduates and TxCHSE	92.7%	95.8%	97.9%	*	100.0%	94.7%	-	-	-	-	90.9%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	95.8%	97.9%	*	100.0%	94.7%	-	-	-	-	90.9%	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.8%	95.7%	*	96.2%	94.7%	-	-	-	-	90.9%	100.0%	-
Received TxCHSE	0.5%	2.1%	2.1%	*	3.8%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	4.2%	2.1%	*	0.0%	5.3%	-	-	-	-	9.1%	0.0%	-
Graduates and TxCHSE	93.2%	95.8%	97.9%	*	100.0%	94.7%	-	-	-	-	90.9%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	95.8%	97.9%	*	100.0%	94.7%	-	-	-	-	90.9%	100.0%	-
Class of 2020													
Graduated	92.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	93.2%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2022	89.7%	92.3%	91.7%	-	100.0%	88.9%	-	*	*	*	*	90.9%	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	8.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Class of 2022	3.7%	4.2%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	93.8%	*	95.2%	90.0%	-	-	-	-	100.0%	93.3%	-
Class of 2022	84.3%	95.8%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	94.6%	93.8%	*	95.2%	90.0%	-	-	-	-	100.0%	93.3%	-
Class of 2022	88.0%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	9.8%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	-
2021-22	3.9%	3.6%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	82.9%	90.9%	*	95.2%	80.0%	-	-	*	-	100.0%	93.8%	-
2021-22	82.3%	92.9%	95.8%	-	91.7%	100.0%	-	*	-	*	*	90.0%	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas I	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	92.7%	90.9%	*	95.2%	80.0%	-	-	*	-	100.0%	93.8%	-
2021-22	86.0%	96.4%	95.8%	-	91.7%	100.0%	-	*	-	*	*	90.0%	-

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	lates)			
Total Graduates	33	100.0%	41	377,367
By Ethnicity:				
African American	1	3.0%	1	46,822
Hispanic	21	63.6%	26	197,333
White	10	30.3%	13	103,009
American Indian	0	0.0%	0	1,181
Asian	0	0.0%	0	19,151
Pacific Islander	1	3.0%	1	574
Two or More Races	0	0.0%	0	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	3	9.1%	3	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	4	16,475
Foundation H.S. Program (DLA)	30	90.9%	34	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	8	24.2%	10	34,589
Economically Disadvantaged Graduates	16	48.5%	20	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	50,229
At-Risk Graduates	6	18.2%	13	168,430
CTE Completers	9	27.3%	9	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	-		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					—		nd Military	-					
						s (Studer	nt Achieven	nent)‡					
College, Ca	-	-		nual Gradı									
2022-23	76.3%	82.9%	90.9%	*	90.5%	100.0%		-	*	-	100.0%	81.3%	
2021-22	70.0%	71.4%	83.3%	-	83.3%	77.8%		*	-	*	*	80.0%	
						College	-						
						Gradu	ates‡						
College Rea	ady (Ann	ual Grad	uates)‡										
2022-23	57.8%	65.9%	75.8%	*	76.2%	80.0%	-	-	*	-	37.5%	56.3%	
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	5)						
2022-23	62.8%	31.7%	33.3%	*	28.6%	50.0%	-	-	*	-	12.5%	18.8%	
2021-22	57.1%	53.6%	62.5%	-	58.3%	55.6%	-	*	-	*	*	70.0%	
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2022-23	54.3%	17.1%	15.2%	*	19.0%	10.0%	-	-	*	-	0.0%	6.3%	
2021-22	48.2%	21.4%	25.0%	-	25.0%	22.2%	-	*	-	*	*	40.0%	
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2022-23	48.4%	14.6%	12.1%	*	14.3%	10.0%	-	-	*	-	0.0%	0.0%	
2021-22	42.2%	21.4%	25.0%	-	25.0%	22.2%	-	*	-	*	*	40.0%	
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2022-23	20.4%	2.4%	3.0%	*	4.8%	0.0%	-	-	*	-	0.0%	6.3%	-
2021-22	20.5%	3.6%	4.2%	-	8.3%	0.0%	-	*	-	*	*	0.0%	
Associate [Degree (/	Annual Gi	aduates)										
2022-23	2.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	
2021-22	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	
Dual Cours	e Credits	s in Any S	-	nnual Gra	duates)								
2022-23	23.6%	7.3%		*	9.5%	10.0%		-	*	-	0.0%	0.0%	
2021-22	24.0%	14.3%	16.7%	-	8.3%	11.1%	-	*	-	*	*	20.0%	
Onramps C				duates)									
2022-23	4.8%	61.0%	75.8%	*	70.270	80.0%		-	*	-	37.5%	56.3%	
2021-22	4.4%	57.1%	66.7%	-	66.7%	55.6%		*	-	*	*	80.0%	-
Graduates								al Educa	tion Stude	ent (Annu			
2022-23	5.6%	24.4%			19.0%	30.0%		-	*	-	100.0%	37.5%	-
2021-22	5.0%	10.7%	12.5%	-	8.3%	22.2%		*	-	*	*	0.0%	-
					Car		tary Ready						
						Gradua	ates‡						
Career or N	lilitary R	eady (An	nual Grad	uates) <u>‡</u>									

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	24.4%	24.2%	*	19.0%	30.0%	-	-	*	-	100.0%	37.5%	-
Approved	Industry-	Based Ce	rtification	(Annual G	Graduates)								
2022-23	33.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	-
2021-22	28.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	-
2021-22	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduate w	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	2.4%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	-
2021-22	2.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)			_								
Reading	2022-23	21.0%	22.0%	27.3%	*	28.6%	30.0%	-	-	*	-	0.0%	18.8%	-
	2021-22	22.8%	28.6%	33.3%	-	33.3%	22.2%	-	*	-	*	*	40.0%	-
Mathematics	2022-23	19.9%	14.6%	15.2%	*	19.0%	10.0%	-	-	*	-	0.0%	6.3%	-
	2021-22	18.7%	14.3%	16.7%	-	16.7%	11.1%	-	*	-	*	*	30.0%	-
Both Subjects	2022-23	12.5%	9.8%	12.1%	*	14.3%	10.0%	-	-	*	-	0.0%	0.0%	-
-	2021-22	12.6%	10.7%	12.5%	-	8.3%	11.1%	-	*	-	*	*	20.0%	-
Completed and Received Cre	dit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	-
	2021-22	11.7%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
Mathematics	2022-23	20.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	-
	2021-22	14.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
Both Subjects	2022-23	12.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	-
	2021-22	7.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
	2022	23.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	-
English Language Arts	2023	13.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
	2022	13.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	-
Mathematics	2023	7.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
	2022	6.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	-
Science	2023	10.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
	2022	9.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	-
Social Studies	2023	13.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
	2022	12.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	_	-	_	_	_	-	-	_	_	_	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	65.9%	81.8%	*	100.0%	60.0%	-	-	*	-	75.0%	75.0%	-
	2021-22	71.5%	89.3%	100.0%	-	100.0%	100.0%	-	*	?	*	*	100.0%	-
At/Above Criterion for All Examinees	2022-23	28.9%	7.4%	7.4%	-	4.8%	16.7%	-	-	-	-	0.0%	0.0%	-
	2021-22	32.1%	20.0%	20.0%	-	16.7%	33.3%	-	*	*	*	*	23.1%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	995	995	-	976	*	-	-	-	-	*	*	-
	2021-22	1001	980	980	-	994	978	-	-	-	920	760	983	-
English Language Arts and Writing	2022-23	497	539	539	-	534	*	-	-	-	-	*	*	-
	2021-22	506	529	529	-	550	502	-	-	-	500	390	534	-
Mathematics	2022-23	482	456	456	-	441	*	-	-	-	-	*	*	-
	2021-22	496	451	451	-	444	476	-	-	-	420	370	449	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2022-23	19.2	17.2	17.2	-	17.0	18.4	-	-	-	-	*	15.4	-
	2021-22	19.5	18.0	18.0	-	18.2	18.4	-	22.0	13.0	15.0	14.8	19.3	-
English Language Arts	2022-23	18.8	16.7	16.7	-	16.3	18.3	-	-	-	-	*	14.5	-
	2021-22	19.2	18.2	18.2	-	18.8	18.6	-	19.5	12.5	15.5	14.4	19.7	-
Mathematics	2022-23	18.9	15.9	15.9	-	15.9	16.2	-	-	-	-	*	14.7	-
	2021-22	19.3	16.3	16.3	-	16.3	16.4	-	24.0	13.0	14.0	13.8	17.3	-
Science	2022-23	19.5	19.0	19.0	-	18.9	19.6	-	-	-	-	*	17.1	-
	2021-22	19.8	18.6	18.6	-	18.2	19.8	-	24.0	14.0	15.5	16.0	19.8	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

	Academic				African			American		Pacific		Special		
	Year				American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	es 9-12)										
Any Subject	2022-23	45.4%	22.7%	22.5%	14.3%	24.7%	20.5%	-	-	-	*	24.0%	17.6%	*
	2021-22	44.2%	24.8%	25.6%	*	21.3%	32.5%	-	*	*	*	13.6%	26.4%	*
English Language Arts	2022-23	17.4%	0.6%	0.7%	0.0%	0.0%	2.3%	-	-	-	*	0.0%	0.0%	*
	2021-22	16.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Mathematics	2022-23	19.5%	0.7%	0.8%	0.0%	1.2%	0.0%	-	-	-	-	0.0%	1.4%	*
	2021-22	19.9%	21.7%	21.9%	*	17.7%	27.5%	-	*	*	*	13.6%	22.6%	*
Science	2022-23	21.5%	21.7%	18.8%	16.7%	22.9%	10.5%	-	-	-	*	20.8%	16.9%	*
	2021-22	21.1%	1.4%	0.8%	*	0.0%	2.5%	-	*	-	*	0.0%	0.0%	*
Social Studies	2022-23	24.0%	8.7%	10.1%	16.7%	8.0%	13.6%	-	-	-	*	12.0%	4.1%	*
	2021-22	22.8%	9.6%	11.0%	*	7.7%	15.0%	-	*	*	*	4.5%	15.4%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Mem	bership		Enrollment				
	Car	npus			Car	npus	us		
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	621	100.0%	811	5,517,464	621	100.0%	811	5,531,236	
Students by Grade									
Kindergarten	68	11.0%	8.6%	6.5%	68	11.0%	8.6%	6.5%	
Grade 1	64	10.3%	8.6%	7.0%	64	10.3%	8.6%	7.0%	
Grade 2	54	8.7%	7.3%	7.3%	54	8.7%	7.3%	7.3%	
Grade 3	60	9.7%	7.6%	7.2%	60	9.7%	7.6%	7.2%	
Grade 4	45	7.2%	6.3%	7.2%	45	7.2%	6.3%	7.2%	
Grade 5	47	7.6%	6.0%	7.2%	47	7.6%	6.0%	7.2%	
Grade 6	43	6.9%	5.9%	7.3%	43	6.9%	5.9%	7.2%	
Grade 7	50	8.1%	6.8%	7.3%	50	8.1%	6.8%	7.3%	
Grade 8	50	8.1%	8.3%	7.5%	50	8.1%	8.3%	7.5%	
Grade 9	35	5.6%	13.2%	8.6%	35	5.6%	13.2%	8.5%	
Grade 10	49	7.9%	10.1%	8.0%	49	7.9%	10.1%	7.9%	
Grade 11	29	4.7%	6.0%	7.4%	29	4.7%	6.0%	7.4%	
Grade 12	27	4.3%	5.2%	6.6%	27	4.3%	5.2%	6.7%	
Ethnic Distribution									
African American	29	4.7%	9.5%	12.8%	29	4.7%	9.5%	12.8%	
Hispanic	340	54.8%	53.1%	53.2%	340	54.8%	53.1%	53.2%	
White	219	35.3%	32.4%	25.0%	219	35.3%	32.4%	25.0%	
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%	
Asian	5	0.8%	0.7%	5.4%	5	0.8%	0.7%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%	
Two or More Races	26	4.2%	3.7%	3.1%		4.2%	3.7%	3.1%	
Sex									
Female	306	49.3%	43.9%	48.9%	306	49.3%	43.9%	48.8%	
Male	315	50.7%	56.1%			50.7%		51.2%	
Other Student Cohorts									
Economically Disadvantaged	262	42.2%	53.6%	62.3%	262	42.2%	53.6%	62.2%	
Non-Educationally Disadvantaged	359	57.8%	46.4%	37.7%	359	57.8%	46.4%	37.8%	
Section 504 Students	72	11.6%	11.6%	7.2%	72	11.6%	11.6%	7.2%	
EB Students/EL	26	4.2%	5.8%	24.4%	26	4.2%	5.8%	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%					
Students w/ Dyslexia	54	8.7%	7.6%			8.7%	7.6%	6.0%	
Foster Care	0	0.0%	3.2%	0.2%		0.0%	3.2%	0.2%	
Homeless	3	0.5%	0.5%			0.5%	0.5%	1.4%	
Immigrant	0	0.0%	0.0%			0.0%	0.0%	2.9%	
Migrant	0	0.0%	0.7%			0.0%			

	Membership			Enrollment				
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Title I	621	100.0%	100.0%	65.7%	621	100.0%	100.0%	65.7%
Military Connected	2	0.3%	0.2%	3.9%	2	0.3%	0.2%	3.9%
At-Risk	190	30.6%	46.7%	53.2%	190	30.6%	46.7%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	23	3.7%	5.3%	24.5%	23	3.7%	5.3%	24.4%
Career and Technical Education	220	35.4%	32.9%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	127	90.7%	60.7%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	112	18.0%	20.3%	13.9%	112	18.0%	20.3%	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	112							
Students with Intellectual Disabilities	50	44.6%	40.0%	45.7%				
Students with Physical Disabilities	22	19.6%	13.9%	18.9%				
Students with Autism	17	15.2%	11.5%	16.2%				
Students with Behavioral Disabilities	23	20.5%	34.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.7%				
Mobility (2022-23)								
Total Mobile Students	89	15.9%	56.5%	16.1%				
African American	8	1.4%	15.8%	3.4%				
Hispanic	42	7.5%	25.3%	8.5%				
White	34	6.1%	13.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.3%	0.0%				
Two or More Races	5	0.9%	1.7%	0.5%				
Special Ed Students who are Mobile	15	13.0%	56.0%	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	35.3%	80.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	38	14.4%	69.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	120	22.7%	39.1%	1 8 .1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	0.0%	0.0%	1.3%	0.0%	0.0%	3.9%		
Grade 1	0.0%	0.0%	2.1%	0.0%	0.0%	3.3%		
Grade 2	0.0%	0.0%	1.3%	0.0%	0.0%	1.6%		
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 6	0.0%	0.0%	0.3%	11.1%	11.1%	0.3%		
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 9	0.0%	25.8%	7.9%	0.0%	21.1%	11.9%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.7	21.2	18.4
Grade 1	32.0	28.2	18.8
Grade 2	27.0	24.5	19.1
Grade 3	30.0	25.5	19.4
Grade 4	21.4	19.5	19.4
Grade 5	18.9	16.3	20.9
Grade 6	21.5	19.9	19.2
Secondary			
English/Language Arts	21.9	6.9	16.3
Foreign Languages	9.4	8.0	18.8
Mathematics	17.1	6.7	17.5
Science	22.6	8.3	18.5
Social Studies	21.5	6.6	18.8

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.3	100.0%	100.0%	100.0%
Professional Staff	44.3	78.7%	69.6%	63.9%
Teachers	31.2	55.5%	41.5%	48.3%
Professional Support	11.2	20.0%	21.9%	11.1%
Campus Administration (School Leadership)	1.9	3.3%	2.7%	3.3%
Educational Aides	12.0	21.3%	16.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	1.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	23.3	41.4%	48.8%	54.4%
Teachers by Ethnicity				
African American	1.0	3.2%	10.2%	12.6%
Hispanic	9.0	28.7%	24.6%	30.1%
White	21.2	68.1%	65.2%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	10.0	32.0%	27.2%	24.5%
Females	21.2	68.0%	72.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	21.0	67.3%	68.6%	71.7%
Masters	10.2	32.7%	31.4%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.2%	4.2%	8.7%
1-5 Years Experience	16.0	51.2%	41.8%	27.4%
6-10 Years Experience	7.0	22.4%	18.8%	20.2%
11-20 Years Experience	6.1	19.6%	25.0%	27.1%
21-30 Years Experience	1.1	3.6%	4.4%	13.7%
Over 30 Years Experience	0.0	0.0%	5.8%	3.0%
Number of Students per Teacher	19.9	n/a	17.0	14.7

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	2.0	4.5	6.0				
Average Years Experience of Principals with District	2.0	4.5	5.1				
Average Years Experience of Assistant Principals	0.0	0.0	5.1				
Average Years Experience of Assistant Principals with District	0.0	0.0	4.3				
Average Years Experience of Teachers	7.5	10.0	11.1				
Average Years Experience of Teachers with District	2.3	4.0	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	\$50,112	\$40,058	\$54,272				
1-5 Years Experience	\$59,336	\$58,538	\$58,185				
6-10 Years Experience	\$61,774	\$60,853	\$61,494				
11-20 Years Experience	\$65,063	\$69,785	\$65,219				
21-30 Years Experience	\$67,783	\$65,318	\$69,723				
Over 30 Years Experience	-	\$66,308	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$61,014	\$61,761	\$62,474				
Professional Support	\$69,658	\$76,614	\$73,783				
Campus Administration (School Leadership)	\$85,588	\$83,142	\$86,738				
Instructional Staff Percent	n/a	64.7%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1				

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career and Technical Education	2.3	7.5%	7.8%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	28.9	92.5%	92.2%	69.8%
Special Education	0.0	0.0%	0.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)