2023-24 Texas Academic Performance Report (TAPR)

District Name: INSPIRE ACADEMIES

District Number: 015808

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered

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											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School Year		Region 20		African American	Hispanic	White	American		Pacific		Ed	Ed (Former)	ously Enrolled	ously Enrolled	Econ	& Monitored)
	Tear	State			formance F	-							(i offici)	Linolieu	Linoneu	DISauv	wontored)
Grade 3 Reading								,	- , ,-								
At Approaches Grade Level or Above	2024	74%	72%	67%	40%	65%	79%	*	*	-	*	57%	*	75%	63%	63%	*
	2023	76%	74%	74%	*	70%	80%	-	-	-	*	*	*	69%	78%	70%	*
At Meets Grade Level or Above	2024	48%	46%	38%	20%	27%	53%	*	*	-	*	57%	*	50%	31%	26%	*
	2023	50%	47%	42%	*	45%	40%	-	-	-	*	*	*	31%	48%	40%	*
At Masters Grade Level	2024	21%	19%	11%	0%	15%	11%	*	*	-	*	14%	*	10%	11%	5%	*
	2023	20%	17%	14%	*	10%	15%	-	-	-	*	*	*	6%	19%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	68%	55%	20%	41%	84%	*	*	-	*	71%	*	60%	53%	37%	*
	2023	73%	70%	63%	*	72%	55%	-	-	-	*	*	*	56%	68%	60%	*
At Meets Grade Level or Above	2024	42%	39%	30%	0%	22%	47%	*	*	-	*	50%	*	40%	25%	26%	*
	2023	45%	41%	37%	*	22%	45%	-	-	-	*	*	*	19%	48%	10%	*
At Masters Grade Level	2024	15%	13%	9%	0%	4%	21%	*	*	-	*	21%	*	15%	6%	11%	*
	2023	19%	16%	17%	*	6%	20%	-	-	-	*	*	*	13%	20%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	76%	*	75%	80%	-	-	-	*	38%	-	77%	76%	63%	*
	2023	77%	76%	78%	*	81%	79%	-	-	-	*	75%	*	77%	78%	78%	*
At Meets Grade Level or Above	2024	51%	48%	40%	*	42%	33%	-	-	-	*	0%	-	54%	34%	38%	*
	2023	48%	46%	43%	*	44%	42%	-	-	-	*	33%	*	38%	44%	44%	*
At Masters Grade Level	2024	23%	20%	12%	*	8%	13%	-	-	-	*	0%	-	8%	14%	0%	*
	2023	22%	20%	13%	*	6%	21%	-	-	-	*	8%	*	0%	19%	6%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	64%	48%	*	46%	47%	-	-	-	*	13%	-	38%	52%	38%	*
	2023	71%	66%	60%	*	44%	74%	-	-	-	*	58%	*	69%	56%	56%	*
At Meets Grade Level or Above	2024	46%	41%	19%	*	13%	20%	-	-	-	*	13%	-	15%	21%	0%	*
	2023	48%	43%	30%	*	31%	32%	-	-	-	*	25%	*	31%	30%	22%	*
At Masters Grade Level	2024	21%	17%	10%	*	4%	7%	-	-	-	*	0%	-	8%	10%	0%	*
	2023	22%	18%	3%	*	6%	0%	-	-	-	*	0%	*	8%	0%	6%	*
Grade 5 Reading																	

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%				-		-	-	-	*	33%		76%		71%	*
	2023	81%	80%	7 9 %	*	73%	89%	-	-	-	*	20%	-	54%	95%	50%	*
At Meets Grade Level or Above	2024	55%	53%	43%	17%	44%	53%	-	-	-	*	25%	*	41%	44%	46%	*
	2023	57%	55%	71%	*	59%	89%	-	-	-	*	0%	-	46%	86%	33%	*
At Masters Grade Level	2024	29%	27%	20%	0%	17%	32%	-	-	-	*	8%	*	18%	22%	25%	*
	2023	28%	27%	38%	*	36%	22%	-	-	-	*	0%	-	23%	48%	17%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	53%	33%	56%	56%	-	-	-	*	45%	*	41%	62%	52%	*
	2023	80%	79%	94%	*	91%	100%	-	-	-	*	80%	-	92%	95%	92%	*
At Meets Grade Level or Above	2024	50%	47%	19%	0%	22%	22%	-	-	-	*	18%	*	18%	19%	17%	*
	2023	51%	49%	47%	*	36%	56%	-	-	-	*	0%	-	23%	62%	25%	*
At Masters Grade Level	2024	19%	17%	2%	0%	6%	0%	-	-	-	*	0%	*	6%	0%	0%	*
	2023	21%	20%	15%	*	9%	22%	-	-	-	*	0%	-	0%	24%	8%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	55%	30%	50%	22%	33%	-	-	-	*	17%	*	29%	31%	26%	*
	2023	65%	63%	68%	*	64%	78%	-	-	-	*	0%	-	46%	81%	25%	*
At Meets Grade Level or Above	2024	28%	25%	5%	0%	6%	6%	-	-	-	*	8%	*	6%	4%	4%	*
	2023	36%	34%	24%	*	14%	33%	-	-	-	*	0%	-	15%	29%	8%	*
At Masters Grade Level	2024	11%	10%	2%	0%	6%	0%	-	-	-	*	0%	*	6%	0%	0%	*
	2023	16%	14%	6%	*	0%	0%	-	-	-	*	0%	-	0%	10%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	76%	80%	-	79%	80%	-	-	-	*	57%	*	93%	74%	60%	*
	2023	77%	75%	60%	*	67%	40%	-	-	-	-	40%	*	56%	61%	64%	-
At Meets Grade Level or Above	2024	57%	55%	59%	-	54%	60%	-	-	-	*	29%	*	71%	52%	47%	*
	2023	52%	50%	44%	*	48%	30%	-	-	-	-	40%	*	56%	42%	45%	-
At Masters Grade Level	2024	26%	23%	20%	-	17%	13%	-	-	-	*	0%	*	29%	15%	13%	*
	2023	22%	20%	7%	*	6%	10%	-	-	-	-	20%	*	11%	6%	9%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	70%	-	67%	71%	-	-	-	*	33%	*	79%	65%	36%	*
	2023	75%	74%	58%	*	52%	70%	-	-	-	-	60%	*	38%	63%	75%	-

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	37%	40%	-	33%	43%	-	-	-	*	0%	*	36%	42%	29%	*
	2023	40%	36%	16%	*	13%	30%	-	_	-		40%	*	13%	17%	25%	-
At Masters Grade Level	2024	14%	12%	10%	-	0%	21%	-	_	-	*	0%	*	7%	12%	7%	*
	2023	16%	13%	5%	*	3%	10%	-	_	-		40%	*	13%	3%	10%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	77%	*	77%	87%	-	_	-	*	40%	-	60%	82%	77%	-
	2023	78%	77%	77%	*	75%	100%	-	-	-	*	60%	-	82%	76%	70%	*
At Meets Grade Level or Above	2024	54%	53%	51%	*	42%	73%	-	_	-	*	40%	-	30%	58%	38%	-
	2023	55%	51%	55%	*	56%	60%	-	_	-	*	20%	-	55%	55%	57%	*
At Masters Grade Level	2024	29%	26%	14%	*	15%	13%	-	-	-	. *	20%	-	20%	12%	15%	-
	2023	27%	24%	20%	*	19%	30%	-	_	-	. *	0%	-	18%	21%	17%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	52%	50%	*	48%	53%	-	-	-	*	36%	-	50%	50%	64%	-
	2023	63%	61%	49%	*	52%	50%	-	-	-	*	40%	-	55%	47%	48%	*
At Meets Grade Level or Above	2024	34%	31%	14%	*	11%	20%	-	-	-	*	18%	-	10%	15%	14%	-
	2023	37%	34%	26%	*	23%	40%	-	_	-	*	0%	-	18%	28%	26%	*
At Masters Grade Level	2024	11%	10%	2%	*	0%	7%	-	_	-	*	0%	-	0%	3%	0%	-
	2023	11%	9%	7%	*	3%	20%	-	_	-	*	0%	-	9%	6%	9%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	81%	*	81%	83%	-	-	-	*	71%	-	92%	77%	88%	*
	2023	83%	82%	81%	-	77%	90%	-	-	-	*	45%	*	88%	79%	74%	*
At Meets Grade Level or Above	2024	56%	54%	46%	*	45%	58%	-	_	-	*	29%	-	54%	43%	46%	*
	2023	58%	55%	54%	-	46%	70%	-	_	-	*	27%	*	50%	55%	42%	*
At Masters Grade Level	2024	29%	26%	29%	*	32%	33%	-	_	-	*	29%	-	46%	23%	38%	*
	2023	28%	25%	24%	-	19%	40%	-	_	-	*	0%	*	0%	31%	26%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	62%	*	61%	67%	-	-	-	*	29%	-	57%	64%	61%	*
	2023	76%	73%	51%	-	50%	60%	-	-	-	*	27%	*	38%	56%	56%	*
At Meets Grade Level or Above	2024	43%	37%	32%	*	23%	58%	-	_	-	*	14%	-	21%	36%	30%	*
	2023	46%	41%	34%	-	38%	30%	-	_	-	*	9%	*	25%	37%	39%	*

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%	11%		6%	25%	_	-	-	*	0%		7%		9%	*
Grade 8 Science	2023	17%	14%	17%	-	17%	20%	-	-	-	*	0%	*	13%	19%	17%	*
	2024	700/	600/	470/		470/	500/				*	470/		500/	4.50/	4.40/	
At Approaches Grade Level or Above	2024	70%	69%		т т	47%	58%	-	-	-		43%		50%		44%	т
	2023	74%	73%	46%	-	46%	40%	-	-	-	*	27%	*	38%	48%	42%	*
At Meets Grade Level or Above	2024	44%	43%	22%	*	16%	50%	-	-	-	*	14%	-	29%	20%	24%	*
	2023	47%	46%	19%	-	19%	20%	-	-	-	*	0%	*	13%	21%	21%	*
At Masters Grade Level	2024	17%	16%	4%	*	3%	8%	-	-	-	*	0%	-	7%	3%	4%	*
	2023	17%	17%	3%	-	4%	0%	-	-	-	*	0%	*	0%	3%	5%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	60%	50%	*	47%	67%	-	-	-	*	29%	-	50%	50%	50%	*
	2023	62%	61%	44%	-	38%	56%	-	-	-	*	27%	*	38%	46%	42%	*
At Meets Grade Level or Above	2024	33%	33%	15%	*	19%	8%	-	-	-	*	0%	-	14%	15%	17%	*
	2023	33%	32%	22%	-	23%	22%	-	-	-	*	0%	*	0%	29%	21%	*
At Masters Grade Level	2024	17%	17%	8%	*	9%	8%	-	-	-	*	0%	-	14%	6%	8%	*
	2023	16%	15%	11%	-	12%	11%	_	-	-	*	0%	*	0%	14%	11%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	69%	77%	*	79%	67%	-	-	-	*	82%	*	82%	75%	71%	*
	2023	72%	71%	83%	*	76%	100%	_	-	*	*	75%	-	73%	90%	81%	-
At Meets Grade Level or Above	2024	52%	50%	59%	*	54%	67%	-	-	-	*	55%	*	27%	71%	48%	*
	2023	52%	50%	60%	*	56%	79%	_	-	*	*	38%	-	59%	61%	53%	-
At Masters Grade Level	2024	16%	14%	10%	*	7%	22%	-	-	-	*	0%	*	18%	7%	10%	*
	2023	13%	11%	4%	*	6%	0%	-	-	*	*	13%	-	9%	0%	6%	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	82%	*	78%	94%	-	-	-	*	45%	*	85%	81%	81%	*
	2023	74%	74%	70%	*	61%	90%	_	-	-	*	55%	-	67%	72%	66%	-
At Meets Grade Level or Above	2024	58%	58%	68%	*	61%	81%	_	-	-	*	18%	*	73%	65%	67%	*
	2023	54%	53%	46%	*	39%	50%	_	-	-	*	18%	-	52%	40%	38%	-

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024 2023	9% 9%				3% 3%	6% 0%		-	-	*	0% 0%	*	8% 5%	0% 0%	7% 3%	
End of Course Algebra I	2023	9%	0%	۷%		3%	0%	-	-	-		0%	-	5%	0%	3%	-
At Approaches Grade Level or Above	2024	81%	80%	77%	*	79%	73%	-	-	-	*	73%	*	60%	89%	76%	*
	2023	79%	77%	69%	*	67%	71%	-	-	-	-	50%	-	64%	72%	70%	-
At Meets Grade Level or Above	2024	43%	38%	13%	*	15%	9%	-	-	-	*	7%	*	5%	18%	12%	*
	2023	43%	39%	24%	*	23%	29%	-	-	-	-	10%	-	25%	23%	30%	-
At Masters Grade Level	2024	24%	19%	2%	*	3%	0%	-	-	-	*	0%	*	5%	0%	0%	*
	2023	23%	19%	10%	*	12%	10%	-	-	-	-	10%	-	14%	8%	15%	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	93%	*	93%	92%	-	-	-	*	57%	*	95%	91%	91%	*
	2023	88%	88%	89%	*	95%	83%	_	-	*	*	71%	-	81%	100%	90%	-
At Meets Grade Level or Above	2024	56%	57%	73%	*	64%	92%	-	-	-	*	29%	*	77%	68%	73%	*
	2023	56%	56%	68%	*	63%	83%	-	-	*	*	57%	-	63%	75%	67%	-
At Masters Grade Level	2024	19%	19%	14%	*	14%	8%	-	-	-	*	0%	*	14%	14%	18%	*
	2023	21%	21%	25%	*	21%	33%	-	-	*	*	0%	-	25%	25%	24%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	97%	*	96%	100%	-	-	-	*	100%	-	92%	100%	93%	*
	2023	94%	94%	94%	*	90%	100%	-	-	-	*	86%	-	88%	100%	89%	*
At Meets Grade Level or Above	2024	69%	70%	72%	*	70%	60%	-	-	-	*	50%	-	62%	79%	67%	*
	2023	70%	70%	74%	*	60%	92%	-	-	-	*	43%	-	82%	67%	61%	*
At Masters Grade Level	2024	37%	38%	38%	*	43%	20%	-	-	-	*	10%	-	38%	37%	33%	*
	2023	38%	39%	37%	*	30%	54%	-	-	-	*	14%	-	35%	39%	39%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	78%	33%	-	*	40%	-	-	-	-	-	-	*	40%	*	-
	2023	90%	81%	80%	-	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2024	59%	46%	33%	-	*	40%	-	-	-	-	-	-	*	40%	*	-
	2023	61%	50%	20%	-	*	*	-	-	-	-	-	-	*	*	*	-

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	12% 12%	5% 6%			*	2070	-	-	-	-	-	-	*	20%	*	-
All Grades All Subjects		/.	•,•	0,0													
At Approaches Grade Level or Above	2024	75%	73%	67%	52%	66%	70%	*	*	-	66%	50%	85%	68%	66%	63%	29%
	2023	76%	75%	69%	68%	66%	75%	-	-	*	78%	50%	65%	66%	71%	66%	44%
At Meets Grade Level or Above	2024	48%	46%	37%	17%	34%	44%	*	*	-	51%	26%	46%	39%	37%	34%	6%
	2023	49%	47%	41%	36%	37%	46%	-	-	*	65%	20%	40%	38%	42%	37%	28%
At Masters Grade Level	2024	20%	18%	11%	4%	10%	13%	*	*	-	17%	6%	38%	13%	10%	11%	0%
	2023	20%	18%	13%	11%	11%	16%	-	-	*	30%	5%	20%	11%	14%	12%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	75%	77%	65%	77%	79%	*	*	-	71%	53%	83%	81%	75%	74%	35%
	2023	77%	76%	75%	69%	72%	83%	-	-	*	80%	56%	63%	70%	78%	70%	57%
At Meets Grade Level or Above	2024	54%	52%	51%	30%	47%	59%	*	*	-	57%	34%	67%	53%	49%	46%	10%
	2023	53%	51%	51%	46%	50%	55%	-	-	*	70%	26%	38%	49%	53%	45%	43%
At Masters Grade Level	2024	22%	20%	15%	5%	14%	18%	*	*	-	14%	9%	50%	18%	13%	16%	0%
	2023	20%	18%	14%	15%	13%	17%	-	-	*	20%	5%	25%	9%	17%	10%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	59%	35%	58%	63%	*	*	-	67%	49%	80%	55%	61%	54%	24%
	2023	75%	72%	64%	67%	62%	67%	-	-	-	57%	50%	75%	62%	64%	65%	29%
At Meets Grade Level or Above	2024	43%	39%	24%	6%	19%	32%	*	*	-	42%	19%	20%	21%	25%	20%	6%
	2023	45%	41%	29%	17%	26%	36%	-	-	-	57%	15%	38%	23%	32%	26%	14%
At Masters Grade Level	2024	17%	14%	7%	6%	3%	12%	*	*	-	17%	4%	20%	7%	6%	4%	0%
	2023	19%	16%	10%	8%	8%	13%	-	-	-	29%	6%	13%	10%	10%	10%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	57%	55%	58%	57%	-	-	-	40%	35%	*	62%	53%	53%	25%
	2023	77%	76%	66%	*	66%	64%	-	-	*	*	35%	*	59%	69%	58%	*
At Meets Grade Level or Above	2024	43%	42%	33%	9%	31%	43%	-	-	-	40%	15%	*	42%	28%	33%	0%
	2023	47%	46%	34%	*	30%	40%	-	-	*	*	17%	*	35%	34%	37%	*

	School		Region		African		14/l-*L-	American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
At Masteria Crada Lavial		State			American			indian	Asian	Islander			(Former)				Monitored)
At Masters Grade Level	2024 2023	16% 18%				8% 7%			-	-	20%	0% 0%	*	9% 11%		7% 12%	0% *
All Grades Social Studies			,.	10,0		. , •	0,10					0,0		,•		,.	
At Approaches Grade Level or Above	2024	78%	79%	69%	*	67%	76%	-	-	-	*	71%	-	70%	68%	67%	*
	2023	78%	78%	69%	*	61%	82%	_	_	-	*	50%	*	72%	67%	65%	*
At Meets Grade Level or Above	2024	51%	52%	38%	*	40%	24%	-	_	-	*	29%	-	37%	38%	36%	*
	2023	52%	51%	48%	*	39%	64%	-	_	-	*	17%	*	56%	43%	41%	*
At Masters Grade Level	2024	27%	28%	20%	*	24%	12%	-	-	-	*	6%	-	26%	17%	18%	*
	2023	27%	27%	24%	*	20%	36%	-	_	-	*	6%	*	24%	24%	24%	*
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade a	t Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	33%	24%	0%	15%	37%	*	*	-	*	50%	*	40%	14%	26%	*
	2023	37%	33%	24%	*	11%	35%	-	_	-	*	*	*	13%	32%	0%	*
Reading and Mathematics Including EOC	2024	35%	33%	24%	0%	15%	37%	*	*	-	*	50%	*	40%	14%	26%	*
	2023	37%	33%	24%	*	11%	35%	-	_	-	*	*	*	13%	32%	0%	*
Reading Including EOC	2024	48%	46%	38%	20%	27%	53%	*	*	-	*	57%	*	50%	31%	26%	*
	2023	50%	47%	42%	*	45%	40%	-	. –	-	*	*	*	31%	48%	40%	*
Math Including EOC	2024	42%	39%	30%	0%	22%	47%	*	*	-	*	50%	*	40%	25%	26%	*
	2023	45%	41%	37%	*	22%	45%	-	_	-	*	*	*	19%	48%	10%	*
4th Graders																	
Reading and Mathematics	2024	38%	34%	12%	*	8%	7%	-	_	-	*	0%	-	8%	14%	0%	*
	2023	38%	35%	28%	*	31%	26%	-	_	-	*	25%	*	23%	30%	22%	*
Reading and Mathematics Including EOC	2024	38%	34%	12%	*	8%	7%	-	-	-	*	0%	-	8%	14%	0%	*
	2023	38%	35%	28%	*	31%	26%	-		-	*	25%	*	23%	30%	22%	*
Reading Including EOC	2024	51%	48%	40%	*	42%	33%	_	_	-	*	0%	_	54%	34%	38%	*
	2023	48%	46%	43%	*	44%	42%	-	_	-	*	33%	*	38%	44%	44%	*
Math Including EOC	2024	46%	41%	19%	*	13%	20%	-	_	-	*	13%	-	15%	21%	0%	*
	2023	48%	43%	30%	*	31%	32%	-	_	-	*	25%	*	31%	30%	22%	*
5th Graders																	
Reading and Mathematics	2024	42%	39%	19%	0%	22%	22%	-	_	-	*	18%	*	18%	19%	17%	*
_	2023	43%	41%	47%	*	36%	56%	-	_	-	*	0%	-	23%	62%	25%	*

	School	C 1-1-	Region		African		\ A /l=*L=	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
		State			American	-		Indian	Asian	Islander	Races						Monitored)
Reading and Mathematics Including EOC	2024	42%	39%	19%	0%	22%	22%	-	-	-	*	18%	*	18%	19%	17%	*
	2023	43%	41%			36%	56%	-	-	-	*	0%	-	2070	62%	25%	*
Reading Including EOC	2024	55%	53%	43%	17%	44%	53%	-	-	-	*	25%	*	41%	44%	46%	*
	2023	57%	55%	71%	*	59%	89%	-	-	-	*	0%	-	46%	86%	33%	*
Math Including EOC	2024	51%	47%	19%	0%	22%	22%	-	-	-	*	18%	*	18%	19%	17%	*
	2023	51%	49%	47%	*	36%	56%	-	-	-	*	0%	-	23%	62%	25%	*
6th Graders																	
Reading and Mathematics	2024	36%	33%	38%	-	33%	36%	-	-	-	*	0%	*	29%	42%	29%	*
	2023	35%	32%	16%	*	13%	30%	_	-	-	-	40%	*	13%	17%	25%	-
Reading and Mathematics Including EOC	2024	36%	34%	38%	-	33%	36%	-	-	-	*	0%	*	29%	42%	29%	*
5	2023	35%	32%	16%	*	13%	30%	-		-	-	40%	*	13%	17%	25%	-
Reading Including EOC	2024	57%	55%	59%	-	54%	60%	-	_	-	*	29%	*	71%	52%	47%	*
5 5	2023	52%	50%			48%	30%	-	_	-	-	40%	*		42%	45%	-
Math Including EOC	2024	40%	37%			33%	43%	-	_	-	*		*		42%	29%	*
3	2023	40%				13%	30%	-	_	-	-		*	13%		25%	-
7th Graders																	
Reading and Mathematics	2024	35%	31%	14%	*	12%	20%	-	_	-	*	20%	-	10%	15%	15%	-
	2023	37%				19%	30%	-	_	-	*	0%	-	9%	25%	22%	*
Reading and Mathematics	2024	36%	32%					-	-	-	*	20%	-	10%	15%	15%	-
5	2023	38%	35%	21%	*	19%	30%	-	_	-	*	0%	-	9%	25%	22%	*
Reading Including EOC	2024	54%				42%	73%	-	_	-	*	40%	-	30%	58%	38%	-
· · · · · · · · · · · · · · · · · · ·	2023	55%				56%	60%		_	_	*		_	55%	55%	57%	*
Math Including EOC	2024	40%	36%			11%	20%		_	_	*			10%	15%	14%	_
	2023	43%	40%				40%		_	_	*		_	18%	28%	26%	*
8th Graders	2020	1370	1070	2070		2070	1070					0,0		1070	2070	2070	
Reading and Mathematics	2024	28%	25%	30%	*	23%	50%	_	_	_	*	14%	_	23%	33%	27%	*
. testing and matienates	2024	31%	27%			29%	30%		_	_	*	0%	*		30%	28%	*
Reading and Mathematics Including EOC	2023	41%				23%			-	-	*	14%		23%		27%	*
	2023	44%	39%	29%	-	29%	30%	-	_	-	*	0%	*	25%	30%	28%	*
Reading Including EOC	2024	57%				45%	58%	-	_	-	*		-	54%	43%	46%	*
	2023	58%				46%		_	_	-	*		*		55%	42%	*

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	44%	32%	*	23%	58%	-	-	-	*	14%	-	21%	36%	30%	*
	2023	51%	46%	34%	-	38%	30%	-	-	-	*	9%	*	25%	37%	39%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	33%	23%	6%	19%	28%	*	*	-	50%	21%	*	23%	23%	21%	7%
	2023	37%	34%	27%	22%	23%	33%	-		-	43%	14%	38%	17%	31%	22%	14%
Reading and Mathematics Including EOC	2024	38%	35%	23%	6%	19%	28%	*	*	-	50%	21%	*	23%	23%	21%	7%
	2023	39%	36%	27%	22%	23%	33%	-		-	43%	14%	38%	17%	31%	22%	14%
Reading Including EOC	2024	54%	51%	46%	19%	42%	55%	*	*	-	45%	33%	*	51%	44%	41%	7%
	2023	53%	51%	51%	44%	50%	51%	-	-	-	57%	26%	38%	44%	53%	45%	43%
Math Including EOC	2024	45%	41%	26%	6%	21%	34%	*	*	-	50%	23%	*	25%	26%	22%	7%
	2023	47%	43%	31%	22%	26%	38%	-	-	-	57%	17%	38%	22%	35%	26%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								al Growth									
Grade 4 ELA/Reading	2024	67%	65%	59%	*	55%	57%	-	-	-	*	50%	-	88%	44%	64%	*
-	2023	55%	54%	35%	*	35%	43%	-	-	-	-	40%	*	12%	53%	28%	-
Grade 4 Mathematics	2024	60%	55%	30%	*	26%	27%	-	-	-	*	13%	-	27%	31%	14%	*
	2023	63%	60%	62%	*	50%	73%	-	-	-	-	56%	*	62%	62%	59%	-
Grade 5 ELA/Reading	2024	70%	69%	59%	40%	70%	58%	-	-	-	*	35%	*	65%	55%	57%	*
-	2023	65%	65%	71%	-	71%	72%	-	-	-	-	60%	-	65%	77%	63%	*
Grade 5 Mathematics	2024	65%	65%	33%	20%	47%	28%	-	-	-	*	40%	*	35%	32%	25%	*
	2023	71%	72%	80%	-	71%	100%	-	-	-	-	90%	-	96%	67%	96%	*
Grade 6 ELA/Reading	2024	61%	59%	61%	-	67%	46%	-	-	-	*	50%	*	86%	45%	46%	*
5	2023	51%	48%	30%	*	24%	50%	-	-	-	-	*	-	56%	22%	36%	-
Grade 6 Mathematics	2024	48%	45%	49%	-	48%	50%	-	-	-	*	25%	*	57%	43%	38%	*
	2023	54%	52%	50%	*	50%	50%	-	-	-	-	*	-	50%	50%	59%	-
Grade 7 ELA/Reading	2024	66%	65%	62%	*	54%	75%	-	-	-	-	44%	-	55%	65%	65%	-
5	2023	71%	68%	7 9 %	-	75%	100%	-	-	-	*	*	-	82%	78%	80%	*
Grade 7 Mathematics	2024	49%	48%	45%	*	42%	54%	-	-	-	-	39%	-	50%	43%	54%	-
	2023	56%	57%	62%	-	62%	67%	-	-	-	*	*	-	77%	55%	63%	*
Grade 8 ELA/Reading	2024	69%	68%	65%	*	63%	61%	-	-	-	*	57%	-	69%	63%	70%	*
5	2023	63%	60%	53%	-	48%	69%	-	-	-	-	39%	*	44%	57%	56%	*
Grade 8 Mathematics	2024	66%	61%	68%	*	60%	89%	-	-	-	*	36%	-	43%	81%	65%	*
	2023	74%	71%	71%	-	74%	64%	-	-	-	-	56%	*	75%	69%	83%	*
End of Course English I	2024	64%	64%	55%	*	55%	43%	-	-	-	*	50%	-	25%	67%	40%	*
J J -	2023	57%	54%	54%	*	52%	54%	-	-	-	*	70%	-	56%	52%	48%	-
End of Course English II	2024	69%	71%	84%	*	80%	93%	-	-	-	*	42%	*	86%	82%	83%	*
J J -	2023	74%	74%	69%	-	71%	71%	-	-	-	*	50%	-	77%	61%	68%	-
End of Course Algebra I	2024	72%	71%	73%	-	74%	*	-	-	-	*	80%	-	72%	73%	62%	-
J	2023	76%	76%	61%	*	60%	57%	-	-	-	-	90%	-	59%	62%	71%	-
All Grades Both Subjects	2024	64%	62%	57%	50%	57%	56%	-	-	-	76%	44%	71%	60%	56%	55%	34%
, ,	2023	64%	62%	59%	41%	58%	65%	-	-	-	*	58%	31%	62%	57%	62%	42%
All Grades ELA/Reading	2024	67%	66%	64%	64%	63%	64%	-	-	-	90%	46%	*	72%	60%	62%	39%
· ··· • • • • • • • • • • • • • • • • •	2023	63%	61%	56%	19%	55%	63%	-	-	-	*	50%	*	56%	55%	55%	*
All Grades Mathematics	2024	60%	58%	48%	31%	50%	46%	_	-	-	57%	41%	*	45%	50%	45%	29%
	2023	66%	65%	63%	63%	61%	68%	_	-	-	*	67%	*	70%	59%	70%	*
	2020	0070	0070					ated Learni	na by (Grade an	d Subie			. 570	0070		
Grade 4 ELA/Reading	2024	38%	38%	20%	-	20%	*	-		-	*	17%	-	*	17%	*	*
	2023	33%	33%	*	_	*	*	_	-	-	-	*	-	_	*	*	_
Grade 4 Mathematics	2024	26%	23%	0%	-	0%	0%	_	-	-	*	0%	-	0%	0%	*	*
	2023	27%	24%	29%	*	17%	43%	_	-	-	-	33%	*	40%	22%	25%	_
		/3	/ 0	_0/0								2370			/0	_370	

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	44%	*	*	20%	-	-	-	-	20%	-	40%	*	*	-
	2023	37%	37%	38%	-	20%	*	-	-	-	-	*	-	33%	*	20%	-
Grade 5 Mathematics	2024	41%	40%	15%	*	33%	*	-	-	-	-	*	-	17%	14%	13%	-
	2023	48%	50%	92%	-	90%	*	-	-	-	-	80%	-	90%	*	89%	-
Grade 6 ELA/Reading	2024	24%	23%	50%	-	*	*	-	-	-	-	*	*	*	*	*	-
	2023	26%	25%	11%	*	*	*	-	-	-	-	*	-	*	14%	17%	-
Grade 6 Mathematics	2024	27%	26%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
	2023	35%	36%	33%	*	18%	50%	-	-	-	-	*	-	29%	36%	56%	-
Grade 7 ELA/Reading	2024	23%	23%	38%	*	29%	60%	-	-	-	-	0%	-	33%	43%	60%	-
	2023	39%	37%	46%	-	33%	*	-	-	-	*	*	-	60%	38%	40%	*
Grade 7 Mathematics	2024	14%	13%	13%	-	18%	*	-	-	-	-	0%	-	*	8%	*	-
	2023	22%	23%	21%	-	18%	*	-	-	-	*	*	-	17%	25%	20%	-
Grade 8 ELA/Reading	2024	34%	34%	57%	*	40%	-	-	-	-	*	*	-	*	50%	*	*
	2023	39%	36%	0%	-	*	*	-	-	-	-	0%	-	*	*	*	-
Grade 8 Mathematics	2024	44%	39%	28%	*	29%	*	-	-	-	-	*	-	0%	38%	11%	*
	2023	49%	46%	21%	-	18%	*	-	-	-	-	13%	*	20%	22%	22%	*
End of Course English I	2024	20%	20%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2023	26%	26%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
End of Course English II	2024	29%	33%	33%	-	*	*	-	-	-	-	*	*	*	40%	*	*
	2023	41%	42%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
End of Course Algebra I	2024	55%	56%	80%	-	78%	-	-	-	-	*	60%	-	60%	100%	80%	-
	2023	58%	58%	45%	*	*	40%	-	-	-	-	*	-	*	56%	50%	-
All Grades Both Subjects	2024	32%	32%	30%	25%	36%	18%	-	-	-	*	18%	*	30%	30%	31%	13%
	2023	38%	37%	39%	40%	32%	55%	-	-	-	*	36%	*	44%	36%	40%	*
All Grades ELA/Reading	2024	30%	30%	40%	*	41%	33%	-	-	-	*	20%	*	43%	38%	42%	*
	2023	35%	34%	39%	*	29%	63%	-	-	-	*	29%	-	47%	33%	34%	*
All Grades Mathematics	2024	35%	34%	23%	*	32%	5%	-	-	-	*	15%	-	20%	25%	23%	*
	2023	40%	40%	39%	*	34%	50%	-	-	-	*	40%	*	43%	37%	43%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	real	State	20	District						rmance Leve		Daseu	Full-Out	(waivei)	Demai	ED/EL	(Current)	ED/EL
All Grades All Subjects					51704			y subject										
At Approaches Grade Level or Above	2024	75%	73%	67%	-	-	_	-	_	-	35%	-	35%	-	8%	69%	29%	2
	2023	76%	75%	69%	-	-	-	-	-	-	50%	-	50%	-	*	69%	44%	100%
At Meets Grade Level or Above	2024	48%	46%	37%	-	-	_	-	-	-	8%	-	8%	-	0%	39%	6%	3
	2023	49%	47%	41%	-	-	_	-	-	-	29%	-	29%	-	*	41%	28%	100%
At Masters Grade Level	2024	20%	18%	11%	-	-	_	-	-	-	0%	-	0%	-	0%	12%	0%	د
	2023	20%	18%	13%	-	-	_	-	-	-	7%	-	7%	-	*	13%	6%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	75%	77%	-	-	-	-	-	-	47%	-	47%	-	0%	79%	35%	*
	2023	77%	76%	75%	-	-	_	-	-	-	50%	-	50%	-	*	75%	57%	ł
At Meets Grade Level or Above	2024	54%	52%	51%	-	-	_	-	-	-	13%	-	13%	-	0%		10%	*
	2023	53%	51%	51%	-	-	_	-	-	-	33%	-	33%	-	*	51%	43%	k
At Masters Grade Level	2024	22%	20%	15%	-	-	_	-	-	-	0%	-	0%	-	0%	15%	0%	k
	2023	20%	18%	14%	-	-	_	-	-	-	17%	-	17%	-			14%	×
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	59%	-	-	_	-	-	-	31%	-	31%	-	*	61%	24%	ł
	2023	75%	72%	64%	-	-	-	-	-	-	33%	-	33%	-	*	64%	29%	ł
At Meets Grade Level or Above	2024	43%	39%	24%	-	-	-	-	-	-	8%	-	8%	-	*	25%	6%	ł
	2023	45%	41%	29%	-	-	-	-	-	-	17%	-	17%	-	*	29%	14%	ł
At Masters Grade Level	2024	17%	14%	7%	-	-	-	-	-	-	0%	-	0%	-	*	7%	0%	k
	2023	19%	16%	10%	-	-	-	-	-	-	0%	-	0%	-	*	10%	0%	k
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	57%	-	-	-	-	-	-	29%	-	29%	-	*	58%	25%	×
	2023	77%	76%	66%	-	-	-	-	-	-	*	-	*	-	*	66%	*	ł
At Meets Grade Level or Above	2024	43%	42%	33%	-	-	-	-	-	-	0%	-	0%	-	*	35%	0%	×
	2023	47%	46%	34%	-	-	-	-	-	-	*	-	*	-	*	34%	*	×
At Masters Grade Level	2024	16%	15%	7%	-	-	-	-	-	-	0%	-	0%	-	*	7%	0%	k
	2023	18%	18%	10%	-	-	-	-	-	-	*	-	*	-	*	10%	*	k
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	69%	-	-	-	-	-	-	*	-	*	-	*	71%	*	-
	2023	78%	78%	69%	-	-	_	-	-	-	*	-	*	-	*	69%	*	×
At Meets Grade Level or Above	2024	51%	52%	38%	-	-	_	-	-	-	*	-	*	-	*	39%	*	-
	2023	52%	51%	48%	-	-	-	-	-	-	*	-	*	-	*	47%	*	×
At Masters Grade Level	2024	27%	28%	20%	-	-	-	-	-	-	*	-	*	-	*	21%	*	-
	2023	27%	27%	24%	-	-	_	-	-	-	*	-	*	-	*	24%	*	ł

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

	School Year	State	Region 20		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	62%	57%	-	-	-	-	-	-	39%	-	39%	-	*	58%	34%	*
	2023	64%	62%	59%	-	-	-	-	-	-	*	-	*	-	*	59%	42%	*
All Grades ELA/Reading	2024	67%	66%	64%	-	-	-	-	-	-	44%	-	44%	-	*	65%	39%	*
	2023	63%	61%	56%	-	-	_	-	-	-	*	-	*	-	*	55%	*	*
All Grades Mathematics	2024	60%	58%	48%	-	-	_	-	-	-	33%	-	33%	-	*	49%	29%	*
	2023	66%	65%	63%	-	-	_	-	-	-	*	-	*	-	*	64%	*	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	30%	-	-	-	-	-	-	17%	-	17%	-	*	31%	13%	-
	2023	38%	37%	39%	-	-	-	-	-	-	*	-	*	-	*	39%	*	-
All Grades ELA/Reading	2024	30%	30%	40%	-	-	-	-	-	-	*	-	*	-	*	41%	*	-
	2023	35%	34%	39%	-	-	_	-	-	-	*	-	*	-	-	38%	*	-
All Grades Mathematics	2024	35%	34%	23%	-	-	-	-	-	-	*	-	*	-	*	25%	*	-
	2023	40%	40%	39%	-	-	-	-	-	-	-	-	-	-	*	40%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 20		African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	96%	99%	96%	94%	100%	100%	-	96%	93%	96%	97%	95%	94%	100%
Included in Accountability	92%	93%	71%	38%	73%	81%	40%	40%	-	74%	61%	48%	73%	70%	57%	70%
Not Included in Accountability: Mobile	4%	5%	25%	61%	23%	13%	60%	60%	-	21%	32%	48%	23%	25%	37%	29%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	4%	1%	4%	6%	0%	0%	-	4%	7%	4%	3%	5%	6%	0%
Absent	1%	1%	3%	1%	4%	4%	0%	0%	-	4%	6%	0%	3%	4%	4%	0%
Other	0%	0%	1%	0%	1%	2%	0%	0%	-	0%	1%	4%	1%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	95%	100%	94%	94%	*	*	-	95%	92%	92%	96%	94%	92%	100%
Included in Accountability	91%	92%	70%	38%	71%	79%	*	*	-	74%	60%	46%	71%	69%	54%	65%
Not Included in Accountability: Mobile	4%	5%	25%	62%	24%	15%	*	*	-	21%	32%	46%	24%	25%	37%	32%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	3%
Not Tested	1%	1%	5%	0%	6%	6%	*	*	-	5%	8%	8%	4%	6%	8%	0%
Absent	1%	1%	4%	0%	5%	3%	*	*	-	5%	6%	0%	3%	4%	5%	0%
Other	0%	0%	1%	0%	1%	3%	*	*	-	0%	2%	8%	1%	1%	3%	0%
Mathematics																
Assessment Participant	99%	99%	96%	98%	96%	95%	*	*	-	94%	93%	100%	96%	96%	94%	100%
Included in Accountability	93%	93%	74%	40%	74%	84%	*	*	-	75%	64%	56%	77%	72%	59%	81%
Not Included in Accountability: Mobile	5%	5%	22%	57%	22%	12%	*	*	-	19%	29%	44%	18%	24%	36%	19%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	4%	2%	4%	5%	*	*	-	6%	7%	0%	4%	4%	6%	0%
Absent	1%	1%	3%	2%	4%	2%	*	*	-	6%	6%	0%	4%	3%	5%	0%
Other	0%	0%	1%	0%	0%	2%	*	*	-	0%	1%	0%	1%	1%	1%	0%
Science																
Assessment Participant	99%	99%	97%	100%	98%	90%	*	*	-	100%	92%	*	97%	96%	96%	100%
Included in Accountability	93%	93%	68%	38%	70%	81%	*	*	-	83%	52%	*	72%	66%	58%	62%
Not Included in Accountability: Mobile	4%	5%	29%	62%	28%	10%	*	*	-	17%	40%	*	26%	30%	38%	38%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	4%	0%	2%	10%	*	*	-	0%	8%	*	3%	4%	4%	0%

	State	Region 20		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	3%	0%	1%	10%	*	*	-	0%	6%	*	3%	3%	3%	0%
Other	0%	0%	1%	0%	1%	0%	*	*	-	0%	2%	*	0%	1%	1%	0%
Social Studies																
Assessment Participant	99%	99%	98%	100%	99%	95%	-	*	-	100%	96%	*	100%	97%	98%	100%
Included in Accountability	94%	94%	73%	29%	82%	77%	-	*	-	67%	65%	*	68%	76%	64%	80%
Not Included in Accountability: Mobile	4%	4%	25%	71%	16%	18%	-	*	-	33%	31%	*	33%	21%	34%	20%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	1%	5%	-	*	-	0%	4%	*	0%	3%	2%	0%
Absent	1%	1%	2%	0%	1%	5%	-	*	-	0%	4%	*	0%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	67%	-	*	71%	-	-	-	-	*	-	*	63%	*	-
					2023 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	96%	88%	97%	97%	-	-	*	88%	95%	100%	97%	95%	95%	100%
Included in Accountability	93%	93%	77%	28%	83%	83%	-	-	*	70%	72%	87%	76%	78%	67%	42%
Not Included in Accountability: Mobile	4%	5%	19%	60%	14%	14%	-	-	*	18%	23%	13%	21%	17%	28%	53%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	4%	12%	3%	3%	-	-	*	12%	5%	0%	3%	5%	5%	0%
Absent	1%	1%	3%	1%	2%	2%	-	-	*	12%	3%	0%	2%	3%	3%	0%
Other	0%	0%	2%	11%	0%	1%	-	-	*	0%	2%	0%	1%	2%	2%	0%
Reading																
Assessment Participant	99%	99%	97%	90%	98%	97%	-	-	*	93%	94%	100%	98%	96%	96%	100%
Included in Accountability	92%	92%	78%	31%	83%	82%	-	-	*	67%	71%	80%	77%	78%	69%	39%
Not Included in Accountability: Mobile	4%	5%	19%	60%	14%	15%	-	-	*	27%	23%	20%	21%	18%	27%	50%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	-	-	*	0%	0%	0%	0%	1%	0%	11%
Not Tested	1%	1%	3%	10%	2%	3%	-	-	*	7%	6%	0%	2%	4%	4%	0%
Absent	1%	1%	2%	2%	2%	2%	-	-	*	7%	3%	0%	1%	3%	2%	0%
Other	0%	0%	1%	7%	0%	1%	-	-	*	0%	2%	0%	1%	1%	2%	0%
Mathematics																
Assessment Participant	99%	99%	95%	91%	96%	97%	-	-	*	80%	96%	100%	97%	94%	95%	100%
Included in Accountability	94%	93%	78%	36%	82%	84%	-	-	*	70%	69%	100%	75%	80%	68%	44%

	State	Region 20	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	17%	55%	14%	13%	-	-	*	10%	27%	0%	22%	14%	28%	56%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	5%	9%	4%	3%	-	-	*	20%	4%	0%	3%	6%	5%	0%
Absent	1%	1%	3%	0%	3%	1%	-	-	*	20%	3%	0%	2%	3%	3%	0%
Other	0%	0%	2%	9%	0%	3%	-	-	*	0%	1%	0%	1%	2%	1%	0%
Science																
Assessment Participant	99%	98%	95%	89%	96%	97%	-	-	*	80%	93%	*	98%	93%	93%	100%
Included in Accountability	93%	93%	71%	11%	80%	81%	-	-	*	80%	77%	*	76%	69%	58%	33%
Not Included in Accountability: Mobile	4%	5%	24%	78%	17%	16%	-	-	*	0%	17%	*	22%	24%	35%	67%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	5%	11%	4%	3%	-	-	*	20%	7%	*	2%	7%	7%	0%
Absent	1%	2%	4%	0%	4%	3%	-	-	*	20%	3%	*	2%	4%	4%	0%
Other	0%	0%	1%	11%	0%	0%	-	-	*	0%	3%	*	0%	2%	2%	0%
Social Studies																
Assessment Participant	99%	98%	96%	63%	100%	96%	-	-	-	*	95%	*	94%	96%	92%	*
Included in Accountability	94%	93%	7 8 %	13%	87%	81%	-	-	-	*	82%	*	74%	81%	71%	*
Not Included in Accountability: Mobile	4%	4%	18%	50%	13%	15%	-	-	-	*	14%	*	21%	16%	21%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	4%	38%	0%	4%	-	-	-	*	5%	*	6%	4%	8%	*
Absent	1%	2%	1%	0%	0%	4%	-	-	-	*	0%	*	3%	0%	2%	*
Other	0%	0%	3%	38%	0%	0%	-	-	-	*	5%	*	3%	4%	6%	*
Accelerated Testers																
SAT/ACT Participant	93%	93%	71%	-	*	*	-	-	-	-	-	-	*	67%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	20		American	Hispanic	White	Indian		Islander		Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.3%	92.1%	92.7%	91.5%	92.9%	*	*	*	92.2%	92.5%	90.8%	93.4%
2021-22	92.2%	90.9%	91.1%	93.4%	90.7%	91.5%	-	*	*	93.1%	89.6%	91.3%	;
Chronic Absenteeism													
2022-23	20.3%	24.9%	32.3%	26.9%	38.7%	22.6%	*	*	*	31.3%	29.9%	41.1%	15.8%
2021-22	25.7%	30.9%	34.0%	16.7%	37.8%	29.1%	-	*	*	25.0%	36.1%	34.9%	33.3%
Annual Dropout Rate (Gr 7 - 8)												
2022-23	0.8%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	:
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	2.7%	1.5%	0.0%	2.4%	0.0%	-	-	*	*	5.4%	1.0%	;
2021-22	2.2%	2.8%	4.0%	*	2.8%	7.0%	-	*	*	0.0%	6.9%	4.0%	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	88.7%	97.4%	*	96.0%	100.0%	-	-	-	-	88.9%	100.0%	
Received TxCHSE	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Continued HS	3.1%	3.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Dropped Out	6.3%	7.9%	2.6%	*	4.0%	0.0%	-	-	-	-	11.1%	0.0%	
Graduates and TxCHSE	90.6%	89.0%	97.4%	*	96.0%	100.0%	-	-	-	-	88.9%	100.0%	
Graduates, TxCHSE, and Continuers	93.7%	92.1%	97.4%	*	96.0%	100.0%	-	-	-	-	88.9%	100.0%	
Class of 2022													
Graduated	89.7%	87.8%	92.3%	-	100.0%	90.9%	-	*	*	*	*	90.9%	
Received TxCHSE	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	*	*	*	*	0.0%	
Continued HS	3.5%	3.5%	7.7%	-	0.0%	9.1%	-	*	*	*	*	9.1%	
Dropped Out	6.4%	8.4%	0.0%	-	0.0%	0.0%	-	*	*	*	*	0.0%	
Graduates and TxCHSE	90.0%	88.1%	92.3%	-	100.0%	90.9%	-	*	*	*	*	90.9%	
Graduates, TxCHSE, and Continuers	93.6%	91.6%	100.0%	-	100.0%	100.0%	-	*	*	*	*	100.0%	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	89.8%	100.0%	-	100.0%	100.0%	-	*	*	*	*	100.0%	
Received TxCHSE	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	*	*	*	*	0.0%	
Continued HS	1.0%	1.0%	0.0%	-	0.0%	0.0%	-	*	*	*	*	0.0%	
Dropped Out	6.8%	8.7%	0.0%	-	0.0%	0.0%	-	*	*	*	*	0.0%	
Graduates and TxCHSE	92.2%	90.3%	100.0%	-	100.0%	100.0%	-	*	*	*	*	100.0%	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	20		American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	91.3%	100.0%	-	100.0%	100.0%	-	*	*	*	*	100.0%	-
Class of 2021													
Graduated	92.2%	90.2%	93.8%	*	92.6%	94.7%	-	-	-	-	90.9%	92.9%	-
Received TxCHSE	0.4%	0.4%	2.1%	*	3.7%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.0%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	8.4%	4.2%	*	3.7%	5.3%	-	-	-	-	9.1%	7.1%	-
Graduates and TxCHSE	92.7%	90.6%	95.8%	*	96.3%	94.7%	-	-	-	-	90.9%	92.9%	-
Graduates, TxCHSE, and Continuers	93.7%	91.6%	95.8%	*	96.3%	94.7%	-	-	-	-	90.9%	92.9%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	90.6%	93.8%	*	92.6%	94.7%	-	-	-	-	90.9%	92.9%	-
Received TxCHSE	0.5%	0.6%	2.1%	*	3.7%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	8.4%	4.2%	*	3.7%	5.3%	-	-	-	-	9.1%	7.1%	-
Graduates and TxCHSE	93.2%	91.2%	95.8%	*	96.3%	94.7%	-	-	-	-	90.9%	92.9%	-
Graduates, TxCHSE, and Continuers	93.7%	91.6%	95.8%	*	96.3%	94.7%	-	-	-	-	90.9%	92.9%	-
Class of 2020													
Graduated	92.7%	91.0%	95.2%	*	100.0%	85.7%	-	-	-	-	*	*	-
Received TxCHSE	0.5%	0.6%	4.8%	*	0.0%	14.3%	-	-	-	-	*	*	-
Continued HS	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	*	-
Dropped Out	6.2%	7.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	93.2%	91.6%	100.0%	*	100.0%	100.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.8%	92.1%	100.0%	*	100.0%	100.0%	-	-	-	-	*	*	-
4-Year Federal Graduat	tion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	88.7%	93.2%	*	89.7%	100.0%	-	-	-	-	90.9%	95.0%	-
Class of 2022	89.7%	87.8%	92.3%	-	100.0%	90.9%	-	*	*	*	*	90.9%	-
RHSP/DAP Graduates (Longit	udinal R	late)										
Class of 2023	72.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	63.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2023	4.3%	2.8%	8.1%	*	12.5%	0.0%	-	-	-	-	0.0%	5.9%	-
Class of 2022	3.7%	2.7%	4.2%	-	0.0%	10.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

	State	Region 20		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	84.4%	86.5%	*	83.3%	91.7%	-	-	-	-	100.0%	88.2%	-
Class of 2022	84.3%	83.6%	95.8%	-	100.0%	90.0%	-	*	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2023	88.6%	87.2%	94.6%	*	95.8%	91.7%	-	-	-	-	100.0%	94.1%	-
Class of 2022	88.0%	86.3%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	3.0%	9.8%	*	11.5%	7.7%	-	-	*	-	0.0%	10.0%	-
2021-22	3.9%	2.7%	3.6%	-	0.0%	7.7%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (/	Annual	Rate)											
2022-23	82.5%	82.4%	82.9%	*	84.6%	76.9%	-	-	*	-	100.0%	85.0%	-
2021-22	82.3%	81.5%	92.9%	-	91.7%	92.3%	-	*	-	*	*	90.9%	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	85.5%	92.7%	*	96.2%	84.6%	-	-	*	-	100.0%	95.0%	-
2021-22	86.0%	84.2%	96.4%	-	91.7%	100.0%	-	*	-	*	*	90.9%	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	41	100.0%	377,367	100.0%
By Ethnicity:				
African American	1	2.4%	46,822	12.4%
Hispanic	26	63.4%	197,333	52.3%
White	13	31.7%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	0	0.0%	19,151	5.1%
Pacific Islander	1	2.4%	574	0.2%
Two or More Races	0	0.0%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	3	7.3%	49,278	13.1%
Foundation H.S. Program (Endorsement)	4	9.8%	16,475	4.4%
Foundation H.S. Program (DLA)	34	82.9%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	10	24.4%	34,589	9.2%
Economically Disadvantaged Graduates	20	48.8%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	50,229	13.3%
At-Risk Graduates	13	31.7%	168,430	44.6%
CTE Completers	9	22.0%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	20	District	American	-		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					—		nd Military	-					
						s (Studer	nt Achiever	nent)‡					
College, Ca		-											
2022-23	76.3%	67.1%			84.6%	84.6%		-	*	-	100.0%	75.0%	-
2021-22	70.0%	62.8%	71.4%	-	83.3%	53.8%		*	-	*	*	72.7%	-
						College	-						
						Gradua	ates‡						
College Re	ady (Ann	ual Grad	uates)‡										
2022-23	57.8%	49.8%	65.9%	*	65.4%	69.2%	-	-	*	-	30.0%	50.0%	-
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2022-23	62.8%	54.4%	31.7%	*	26.9%	46.2%	-	-	*	-	10.0%	20.0%	-
2021-22	57.1%	53.2%	53.6%	-	58.3%	38.5%	-	*	-	*	*	63.6%	-
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2022-23	54.3%	46.5%	17.1%	*	19.2%	15.4%	-	-	*	-	0.0%	10.0%	-
2021-22	48.2%	42.8%	21.4%	-	25.0%	15.4%	-	*	-	*	*	36.4%	-
TSI Criteria	Graduat	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	38.8%	14.6%	*	15.4%	15.4%	-	-	*	-	0.0%	5.0%	-
2021-22	42.2%	36.9%	21.4%	-	25.0%	15.4%	-	*	-	*	*	36.4%	-
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2022-23	20.4%	19.5%	2.4%	*	3.8%	0.0%	-	-	*	-	0.0%	5.0%	-
2021-22	20.5%	19.2%	3.6%	-	8.3%	0.0%	-	*	-	*	*	0.0%	-
Associate	Degree (A	Annual Gr	raduates)										
2022-23	2.5%	2.0%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	-
2021-22	2.4%	1.8%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dual Cours	e Credite	s in Any S	Subject (A	nnual Gra	duates)								
2022-23	23.6%	22.6%	7.3%	*	7.7%	7.7%	-	-	*	-	0.0%	0.0%	-
2021-22	24.0%	24.0%	14.3%	-	8.3%	7.7%	-	*	-	*	*	18.2%	-
Onramps C	Course Ci	redits (An	nual Gra	duates)									
2022-23	4.8%	9.6%	61.0%	*	61.5%	61.5%	-	-	*	-	30.0%	45.0%	-
2021-22	4.4%	9.6%	57.1%	-	66.7%	38.5%	-	*	-	*	*	72.7%	-
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stude	ent (Annu	al Gradua	ates)	
2022-23	5.6%	6.2%	24.4%	*	23.1%	23.1%	-	-	*	-	100.0%	35.0%	-
2021-22	5.0%	5.3%	10.7%	-	8.3%	15.4%	-	*	-	*	*	0.0%	-
					Car		tary Ready						
						Gradu	ates‡						
Career or M	/ilitarv R	eady (An	nual Grad	uates)†									

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	33.1%	24.4%	*	23.1%	23.1%	-	-	*	-	100.0%	35.0%	-
Approved	ndustry-	Based Ce	rtification	(Annual G	Graduates))							
2022-23	33.4%	25.7%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	-
2021-22	28.0%	20.8%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	0.6%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	-
2021-22	0.7%	0.6%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	2.1%	2.4%	*	3.8%	0.0%	-	-	*	-	10.0%	0.0%	-
2021-22	2.5%	2.3%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
U.S. Armed	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	1.2%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

											Тwo			
	Academic		Region		African			American		Pacific		Special	Econ	
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	18.5%	22.0%	*	23.1%	23.1%	-	-	*	-	0.0%	15.0%	-
	2021-22	22.8%	21.3%	28.6%	-	33.3%	15.4%	-	*	-	*	*	36.4%	-
Mathematics	2022-23	19.9%	17.5%	14.6%	*	15.4%	15.4%	-	-	*	-	0.0%	10.0%	-
	2021-22	18.7%	17.6%	14.3%	-	16.7%	7.7%	-	*	-	*	*	27.3%	-
Both Subjects	2022-23	12.5%	10.5%	9.8%	*	11.5%	7.7%	-	-	*	-	0.0%	0.0%	-
	2021-22	12.6%	12.1%	10.7%	-	8.3%	7.7%	-	*	-	*	*	18.2%	-
Completed and Received Cred	it for College F	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	8.5%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	-
	2021-22	11.7%	6.4%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
Mathematics	2022-23	20.2%	15.7%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	-
	2021-22	14.0%	11.2%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
Both Subjects	2022-23	12.5%	5.8%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	-
	2021-22	7.5%	3.8%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)													
All Subjects	2023	24.2%	22.8%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
-	2022	23.0%	22.4%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	-
English Language Arts	2023	13.8%	13.9%	0.0%	*	0.0%	0.0%	-	-	*	_	0.0%	0.0%	*
	2022	13.2%	13.8%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	-
Mathematics	2023	7.0%	5.5%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
	2022	6.9%	5.5%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	-
Science	2023	10.3%	8.5%	0.0%	*				-	*	-	0.0%	0.0%	*
	2022	9.6%	7.9%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	-
Social Studies	2023	13.1%	12.4%	0.0%	*			-	-	*	-	0.0%	0.0%	*
	2022	12.5%	12.9%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	-
AP/IB Results (Examinees >= 0	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%		-	-	-	_	-	-	-	_	-	-	-
	2022	53.3%		-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%		-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%		-	_	-	-	-	-	_	-	-	_	-
Mathematics	2023	50.8%		-	_	-	-	-	-	_	-	-	_	-
	2022	50.4%		-	_	-	_	-	-	_	_	_	_	
Science	2023	44.8%		_	_	_	_	_	_	_	_	_	_	
	2022	44.7%		_	_	_	_	_	_	_	_		_	

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

	Academic Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	41.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	38.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	83.7%	65.9%	*	80.8%	46.2%	-	-	*	-	60.0%	60.0%	-
	2021-22	71.5%	77.3%	89.3%	-	100.0%	69.2%	-	*	?	*	*	100.0%	-
At/Above Criterion for All Examinees	2022-23	28.9%	25.1%	7.4%	-	4.8%	16.7%	-	-	-	-	0.0%	0.0%	-
	2021-22	32.1%	28.5%	20.0%	-	16.7%	33.3%	-	*	*	*	*	23.1%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	952	995	-	976	*	-	-	-	-	*	*	-
	2021-22	1001	978	980	-	994	978	-	-	-	920	760	983	-
English Language Arts and Writing	2022-23	497	486	539	-	534	*	-	-	-	-	*	*	-
	2021-22	506	497	529	-	550	502	-	-	-	500	390	534	-
Mathematics	2022-23	482	466	456	-	441	*	-	-	-	-	*	*	
	2021-22	496	481	451	-	444	476	-	-	-	420	370	449	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2022-23	19.2	17.6	17.2	-	17.0	18.4	-	-	-	-	*	15.4	-
	2021-22	19.5	19.4	18.0	-	18.2	18.4	-	22.0	13.0	15.0	14.8	19.3	
English Language Arts	2022-23	18.8	17.2	16.7	-	16.3	18.3	-	-	-	-	*	14.5	
	2021-22	19.2	19.2	18.2	-	18.8	18.6	-	19.5	12.5	15.5	14.4	19.7	
Mathematics	2022-23	18.9	17.5	15.9	-	15.9	16.2	-	-	-	-	*	14.7	-
	2021-22	19.3	19.1	16.3	-	16.3	16.4	-	24.0	13.0	14.0	13.8	17.3	-
Science	2022-23	19.5	18.0	19.0	-	18.9	19.6	-	-	-	-	*	17.1	-
	2021-22	19.8	19.7	18.6	-	18.2	19.8	-	24.0	14.0	15.5	16.0	19.8	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

	Academic		Region		African			American		Pacific		Special		
A de seus e a d'/Daviel, Cura d'	Year	State			American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit		-												
Any Subject	2022-23	45.4%	43.8%	22.7%	10.0%	23.1%	25.0%	-	-	-	*	22.6%	17.5%	*
	2021-22	44.2%	42.6%	24.8%	*	20.0%	32.0%	-	*	*	*	12.5%	24.6%	*
English Language Arts	2022-23	17.4%	15.8%	0.6%	0.0%	0.0%	2.0%	-	-	-	*	0.0%	0.0%	*
	2021-22	16.6%	15.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Mathematics	2022-23	19.5%	17.3%	0.7%	0.0%	1.1%	0.0%	-	-	-	-	0.0%	1.3%	*
	2021-22	19.9%	18.8%	21.7%	*	17.0%	28.3%	-	*	*	*	13.6%	21.4%	*
Science	2022-23	21.5%	21.1%	21.7%	16.7%	23.9%	18.2%	-	-	-	*	23.1%	17.3%	*
	2021-22	21.1%	20.2%	1.4%	*	0.0%	4.4%	-	*	-	*	0.0%	0.0%	*
Social Studies	2022-23	24.0%	23.2%	8.7%	12.5%	6.9%	11.8%	-	-	-	*	10.0%	3.8%	*
	2021-22	22.8%	22.4%	9.6%	*	6.8%	12.2%	-	*	*	*	4.2%	14.3%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	a Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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Texas Education Agency 2023-24 Student Information (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

		Membership			Enrollment			
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	811	100.0%	5,517,464	100.0%	811	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	0	0.0%	247,979	4.5%	0	0.0%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	205,531	3.7%	0	0.0%	205,907	3.7%
Kindergarten	70	8.6%	361,329	6.5%	70	8.6%	361,799	6.5%
Grade 1	70	8.6%	385,096	7.0%	70	8.6%	385,471	7.0%
Grade 2	59	7.3%	402,233	7.3%	59	7.3%	402,576	7.3%
Grade 3	62	7.6%	399,869	7.2%	62	7.6%	400,181	7.2%
Grade 4	51	6.3%	399,137	7.2%	51	6.3%	399,422	7.2%
Grade 5	49	6.0%	399,200	7.2%	49	6.0%	399,419	7.2%
Grade 6	48	5.9%	400,347	7.3%	48	5.9%	400,511	7.2%
Grade 7	55	6.8%	405,118	7.3%	55	6.8%	405,298	7.3%
Grade 8	67	8.3%	414,033	7.5%	67	8.3%	414,195	7.5%
Grade 9	107	13.2%	472,595	8.6%	107	13.2%	472,783	8.5%
Grade 10	82	10.1%	439,091	8.0%	82	10.1%	439,298	7.9%
Grade 11	49	6.0%	406,681	7.4%	49	6.0%	406,966	7.4%
Grade 12	42	5.2%	365,788	6.6%	42	5.2%	367,894	6.7%
Ethnic Distribution								
African American	77	9.5%	706,235	12.8%	77	9.5%	707,609	12.8%
Hispanic	431	53.1%	2,936,051	53.2%	431	53.1%	2,942,144	53.2%
White	263	32.4%	1,379,090	25.0%	263	32.4%	1,384,437	25.0%
American Indian	3	0.4%	17,886	0.3%	3	0.4%	17,939	0.3%
Asian	6	0.7%	295,946	5.4%	6	0.7%	296,367	5.4%
Pacific Islander	1	0.1%	8,831	0.2%	1	0.1%	8,844	0.2%
Two or More Races	30	3.7%	173,425	3.1%	30	3.7%	173,896	3.1%
Sex								
Female	356	43.9%	2,695,318	48.9%	356	43.9%	2,700,356	48.8%
Male	455	56.1%	2,822,146	51.1%	455	56.1%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	435	53.6%	3,434,955	62.3%	435	53.6%	3,439,856	62.2%
Non-Educationally Disadvantaged	376	46.4%	2,082,509	37.7%	376	46.4%	2,091,380	37.8%
Section 504 Students	94	11.6%	399,808	7.2%	94	11.6%	400,078	7.2%
EB Students/EL	47	5.8%	1,344,804	24.4%	47	5.8%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	105,976	1.9%				
Students w/ Dyslexia	62	7.6%	329,004	6.0%	62	7.6%	329,228	6.0%

Texas Education Agency 2023-24 Student Information (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

		Mem	bership	ership		Enrollment			
	Dis	strict	Sta	te	District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	26	3.2%	12,418	0.2%	26	3.2%	12,469	0.2%	
Homeless	4	0.5%	77,809	1.4%	4	0.5%	77,942	1.4%	
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%	
Migrant	6	0.7%	13,481	0.2%	6	0.7%	13,528	0.2%	
Title I	811	100.0%	3,624,288	65.7%	811	100.0%	3,632,539	65.7%	
Military Connected	2	0.2%	212,919	3.9%	2	0.2%	213,035	3.9%	
At-Risk	379	46.7%	2,937,834	53.2%	379	46.7%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	43	5.3%	1,350,113	24.5%	43	5.3%	1,350,920	24.4%	
Career and Technical Education	267	32.9%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	170	60.7%	1,234,615	73.3%	-	-	-	-	
Gifted and Talented Education	0	0.0%	469,054	8.5%	0	0.0%	469,170	8.5%	
Special Education	165	20.3%	764,858	13.9%	165	20.3%	774,489	14.0%	
Students with Disabilities by Type of Primary Disability	ty								
Total Students with Disabilities	165		764,858						
Students with Intellectual Disabilities	66	40.0%	349,307	45.7%					
Students with Physical Disabilities	23	13.9%	144,191	18.9%					
Students with Autism	19	11.5%	124,254	16.2%					
Students with Behavioral Disabilities	57	34.5%	134,373	17.6%					
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	649	56.5%	864,058	16.1%					
African American	182	15.8%	181,855	3.4%					
Hispanic	291	25.3%	455,070	8.5%					
White	151	13.1%	165,204	3.1%					
American Indian	0	0.0%	3,184	0.1%					
Asian	3	0.3%	27,631	0.5%					
Pacific Islander	3	0.3%	1,840	0.0%					
Two or More Races	19	1.7%	29,274	0.5%					
Special Ed Students who are Mobile	135	56.0%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	45	80.4%	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	564	69.2%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	270	39.1%	767,390	18.1%					

Texas Education Agency 2023-24 Student Information (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

	Non-Sj Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	0.0%	1.3%	0.0%	3.9%				
Grade 1	0.0%	2.1%	0.0%	3.3%				
Grade 2	0.0%	1.3%	0.0%	1.6%				
Grade 3	0.0%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	11.1%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	25.8%	7.9%	21.1%	11.9%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	21.2	18.4
Grade 1	28.2	18.8
Grade 2	24.5	19.1
Grade 3	25.5	19.4
Grade 4	19.5	19.4
Grade 5	16.3	20.9
Grade 6	19.9	19.2
Secondary		
English/Language Arts	6.9	16.3
Foreign Languages	8.0	18.8
Mathematics	6.7	17.5
Science	8.3	18.5
Social Studies	6.6	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	115.2	100.0%	775,882.5	100.0%
Professional Staff	80.1	69.6%	496,151.0	63.9%
Teachers	47.8	41.5%	374,799.9	48.3%
Professional Support	25.2	21.9%	86,026.7	11.1%
Campus Administration (School Leadership)	3.1	2.7%	25,836.1	3.3%
Central Administration	4.0	3.5%	9,488.3	1.2%
Educational Aides	18.8	16.3%	88,200.6	11.4%
Auxiliary Staff	16.3	14.1%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	1.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	56.2	48.8%	421,896.4	54.4%
Teachers by Ethnicity				
African American	4.9	10.2%	47,341.1	12.6%
Hispanic	11.8	24.6%	112,921.8	30.1%
White	31.2	65.2%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
Teachers by Sex				
Males	13.0	27.2%	91,815.2	24.5%
Females	34.8	72.8%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	9,453.8	2.5%
Bachelors	32.8	68.6%	268,886.4	71.7%
Masters	15.0	31.4%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.2%	32,507.6	8.7%
1-5 Years Experience	20.0	41.8%	102,619.4	27.4%
6-10 Years Experience	9.0	18.8%	75,585.4	20.2%
11-20 Years Experience	11.9	25.0%	101,415.3	27.1%
21-30 Years Experience	2.1	4.4%	51,471.9	13.7%
Over 30 Years Experience	2.8	5.8%	11,200.2	3.0%
Number of Students per Teacher	17.0	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership	i de la companya de l	
Average Years Experience of Principals	4.5	6.0
Average Years Experience of Principals with District	4.5	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	10.0	11.1
Average Years Experience of Teachers with District	4.0	6.9
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$40,058	\$54,272
1-5 Years Experience	\$58,538	\$58,185
6-10 Years Experience	\$60,853	\$61,494
11-20 Years Experience	\$69,785	\$65,219
21-30 Years Experience	\$65,318	\$69,723
Over 30 Years Experience	\$66,308	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$61,761	\$62,474
Professional Support	\$76,614	\$73,783
Campus Administration (School Leadership)	\$83,142	\$86,738
Central Administration	\$128,862	\$116,028
Instructional Staff Percent	64.7%	65.0%
Turnover Rate for Teachers	36.4%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment								
Recognized	-	-	9,429	\$5,848				
Exemplary	-	-	10,279	\$11,434				
Master	-	-	5,255	\$21,235				

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%			
Career and Technical Education	3.8	7.8%	20,454.1	5.5%			
Compensatory Education	0.0	0.0%	11,626.3	3.1%			
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%			
Regular Education	44.1	92.2%	261,452.4	69.8%			
Special Education	0.0	0.0%	38,736.9	10.3%			
Other	0.0	0.0%	13,749.8	3.7%			

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)