## **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: INSPIRE ACADEMIES** 

**Campus Name: RISE INSPIRE ACADEMY** 

**Campus Number: 015808016** 

**Campus Number: 015808016** 

(evaluated with alternative education accountability provisions)

This school is a Charter School.



### 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	77%	*	-	*	*	_	-	-	-	*	_		*	*	*
	2023	72%	83%	*	-	*	_	-	-	-	-	-	_	-	*	*	-
At Meets Grade Level or Above	2024	52%	59%	*	-	*	*	-	-	-	_	*	_		*	*	*
	2023	52%	60%	*	-	*	_	-	-	-	_	-	_	_	*	*	-
At Masters Grade Level	2024	16%	10%	*	-	*	*	-	-	-	_	*	_	_	*	*	*
	2023	13%	4%	*	-	*	_	_	-	-	_	_	_		*	*	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	82%	50%	-	*	*	-	-	-	_	*	-	-	50%	*	*
	2023	74%	70%	*	-	*	*	-	-	-	-	_	_	-	*	*	-
At Meets Grade Level or Above	2024	58%	68%	17%	-	*	*	-	-	-	_	*	_	_	17%	*	*
	2023	54%	46%	*	-	*	*	-	-	-	_	-	_	_	*	*	-
At Masters Grade Level	2024	9%	4%	0%	-	*	*	-	-	-	_	*	_	_	0%	*	*
	2023	9%	2%	*	-	*	*	-	-	-	_	-	_	_	*	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	*	-	*	*	-	-	-	_	-	-	_	*	*	*
	2023	79%	69%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	43%	13%	*	-	*	*	-	-	-	_	-	_	_	*	*	*
	2023	43%	24%	*	-	*	_	-	-	-	_	_	_		*	-	-
At Masters Grade Level	2024	24%	2%	*	-	*	*	-	-	-	-	-	_	-	*	*	*
	2023	23%	10%	*	-	*	_	-	-	_	-	_	_		*	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	93%	*	-	*	*	-	-	-	_	*	-	-	*	*	-
	2023	88%	89%	-	-	_	-	_	-	_	_	_	_		-	-	-
At Meets Grade Level or Above	2024	56%	73%	*	-	*	*	-	-	-	_	*	_		*	*	-
	2023	56%	68%	-	-	_	-	_	-	_	_	_	_		-	-	-
At Masters Grade Level	2024	19%	14%	*	-	*	*	-	-	-	_	*	_		*	*	-
	2023	21%	25%	-	-	-	-	-	-	-	_	_	_		-	-	-
End of Course U.S. History																	

### 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%		100%	-	*	*	-	-	-	*	*	-	-	100%	*	*
	2023	94%		100%	-	*	*	-	-	-	-	*	-	-	100%	*	-
At Meets Grade Level or Above	2024	69%		40%	-	*	*	-	-	-	*	*	-	-	40%	*	*
	2023	70%	74%	80%	-	*	*	-	-	-	-	*	-	-	80%	*	-
At Masters Grade Level	2024	37%	38%	20%	-	*	*	-	-	-	*	*	-	-	20%	*	*
	2023	38%	37%	40%	-	*	*	-	-	-	-	*	-	-	40%	*	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	33%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
	2023	90%	80%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2024	59%	33%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
	2023	61%	20%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2024	12%	17%	*	-	*	*	_	-	-	-	-	_	-	*	*	-
	2023	12%	0%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	67%	55%	-	55%	50%	-	-	-	*	43%	-	-	55%	60%	*
	2023	76%	69%	57%	-	38%	83%	-	-	-	-	*	-	-	57%	43%	-
At Meets Grade Level or Above	2024	48%	37%	20%	-	9%	25%	-	-	-	*	0%	-	-	20%	20%	*
	2023	49%	41%	29%	-	13%	50%	_	-	-	-	*	_	-	29%	29%	-
At Masters Grade Level	2024	20%	11%	10%	-	0%	13%	_	-	-	*	0%	_	-	10%	10%	*
	2023	20%	13%	14%	-	13%	17%	_	-	-	-	*	_	-	14%	29%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	33%	-	40%	*	-	-	-	-	*	-	-	33%	*	*
	2023	77%	75%	20%	-	*	*	_	-	-	-	-	-	-	20%	*	-
At Meets Grade Level or Above	2024	54%	51%	11%	-	20%	*	-	_	-	-	*	-	-	11%	*	*
	2023	53%	51%	0%	-	*	*	-	-	-	-	-	-	-	0%	*	-
At Masters Grade Level	2024	22%	15%	0%	-	0%	*	-	-	-	-	*	-	-	0%	*	*
	2023	20%		0%	-	*	*	-	-	_	-	_	_	-	0%	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	59%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2023	75%	64%	*	_	*	*	-	-	_	_	_	-	-	*	*	_

#### 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	24%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2023	45%	29%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2024	17%	7%	*	-	*	*	_	-	-	-	-	-	-	*	*	*
	2023	19%	10%	*	-	*	*	-	-	_	-	-	-	-	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	57%	*	-	*	*	_	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2024	43%	33%	*	-	*	*	-	-	-	_	*	_	-	*	*	-
At Masters Grade Level	2024	16%	7%	*	-	*	*	-	-	-	_	*	_	-	*	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	69%	100%	-	*	*	-	-	-	*	*	-	-	100%	*	*
	2023	78%	69%	100%	-	*	*	-	-	-	_	*	-	-	100%	*	-
At Meets Grade Level or Above	2024	51%	38%	40%	-	*	*	-	-	-	*	*	-	-	40%	*	*
	2023	52%	48%	80%	-	*	*	-	-	_	-	*	-	-	80%	*	-
At Masters Grade Level	2024	27%	20%	20%	-	*	*	-	-	-	*	*	-	-	20%	*	*
	2023	27%	24%	40%	-	*	*	-	-	-	-	*	_	-	40%	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR)
RISE INSPIRE ACADEMY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

	School Year		District	Campus	African American	_		American Indian ual Growth	Asian				Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annu	iai Growth	by Gra	aue anu s	subject						
End of Course English II	2024	69%	84%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2023	74%	69%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2024	64%	57%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2023	64%	59%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades ELA/Reading	2024	67%	64%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2023	63%	56%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	nd Subj	ect					
End of Course English II	2024	29%	33%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2023	41%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2024	32%	30%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2023	38%	39%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades ELA/Reading	2024	30%	40%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2023	35%	39%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RISE INSPIRE ACADEMY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early		BF-Dual	BF-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with	Never	Total EB/EL	& Former
		State	District	Campus	Education		Late Exit	Two-Way	One-Way	(Exception)	ESL	Based		(Waiver)			(Current)	
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	67%	55%	-	-	_	-	-	-	-	-	-	-	*	63%	*	-
	2023	76%	69%	57%	-	-	_	-	_	_	-	-	-	-	_	57%	-	-
At Meets Grade Level or Above	2024	48%	37%	20%	-	-	_	-	_	-	-	-	-	-	*	25%	*	-
	2023	49%	41%	29%	-	-	_	-	_	_	-	-	-	-	_	29%	-	-
At Masters Grade Level	2024	20%	11%	10%	-	-	_	-	_	_	_	-	-	-	*	13%	*	-
	2023	20%	13%	14%	-	-	_	-	_	_	-	-	-	-	_	14%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	33%	-	-	-	-	-	-	-	-	-	-	*	43%	*	-
	2023	77%	75%	20%	-	-	_	-	_	-	-	-	-	-	_	20%	-	-
At Meets Grade Level or Above	2024	54%	51%	11%	-	-	_	-	-	-	-	-	-	-	*	14%	*	-
	2023	53%	51%	0%	-	-	_	-	-	-	-	-	-	-	_	0%	-	-
At Masters Grade Level	2024	22%	15%	0%	-	-	_	-	-	-	-	-	-	-	*	0%	*	-
	2023	20%	14%	0%	-	-	_	-	_	-	-	-	-	-	_	0%	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	59%	*	-	-	_	-	-	-	-	-	-	-	*	*	*	-
	2023	75%	64%	*	-	-	_	-	_	_	-	-	-	_	_	*	-	-
At Meets Grade Level or Above	2024	43%	24%	*	-	-	_	-	-	-	-	-	-	-	*	*	*	-
	2023	45%	29%	*	-	-	_	-	-	-	-	-	-	-	_	*	-	-
At Masters Grade Level	2024	17%	7%	*	-	-	_	-	_	_	-	-	-	-	. *	*	*	-
	2023	19%	10%	*	-	-	_	-	_	-	_	-	-	-	_	*	-	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	57%	*	-	-	_	-	-	-	-	-	-	-	-	*	-	-
	2023	77%	66%	-	-	-	_	-	_	_	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2024	43%	33%	*	-	-	_	-	_	-	-	-	-	-	_	*	-	-
	2023	47%	34%	-	-	-	_	-	_	_	-	-	-	-	_	-	-	-
At Masters Grade Level	2024	16%	7%	*	_	_	_	_	_	_	_	_	_	_	_	*	_	-
	2023	18%	10%	-	-	-	_	-	_	_	-	-	-	-	_	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	69%	100%	-	-	-	-	-	-	-	-	-	-	*	*	*	-
	2023	78%	69%	100%	-	-	_	-	_	-	-	-	-	-	_	100%	-	-
At Meets Grade Level or Above	2024	51%	38%	40%	-	-	_	-	_	-	_	-	-	-	*	*	*	-
	2023	52%	48%	80%	-	_	_	_	_	-	_	_	_	_	_	80%	-	-

## 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RISE INSPIRE ACADEMY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	20%	20%	-	-	-	-	-	-	-	-	-	-	*	*	*	-
	2023	27%	24%	40%	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
						Sch	nool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	57%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	64%	59%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2024	67%	64%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	63%	56%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	30%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	38%	39%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2024	30%	40%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	35%	39%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
RISE INSPIRE ACADEMY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
	State	District	Cumpus	7 tillericuli	_		Participat		isianiaci	races	(Current)	(i dillici)	Linoned	Linonea	Disaav	monitorea,
						(All C	Grades)									
All Tests																
Assessment Participant	99%		91%		95%		-	-	-	*	88%	*		9170	93%	*
Included in Accountability	92%		57%			62%	-	-	-	*	88%	*		61%	71%	*
Not Included in Accountability: Mobile	4%		34%		43%		-	-	-	*	0 70	*	*	30%	21%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	-	0%	0%	-	-	-	*	0%	*	*	0%	0%	*
Not Tested	1%	4%	9%	-	5%	15%	-	-	-	*	13%	*	*	9%	7%	*
Absent	1%	3%	0%	-	0%	0%	-	-	-	*	0%	*	*	0%	0%	*
Other	0%	1%	9%	-	5%	15%	-	-	-	*	13%	*	*	9%	7%	*
Reading																
Assessment Participant	99%	95%	100%	-	100%	100%	-	-	-	-	*	*	*	100%	*	*
Included in Accountability	91%	70%	64%	-	63%	67%	-	-	_	-	*	*	*	75%	*	*
Not Included in Accountability: Mobile	4%	25%	36%	-	38%	33%	-	-	-	-	*	*	*	25%	*	*
Not Included in Accountability: Other Exclusions	4%	0%	0%	-	0%	0%	-	-	-	-	*	*	*	0%	*	*
Not Tested	1%	5%	0%	-	0%	0%	-	-	-	-	*	*	*	0%	*	*
Absent	1%	4%	0%	-	0%	0%	-	-	-	-	*	*	*	0%	*	*
Other	0%	1%	0%	-	0%	0%	-	-	-	-	*	*	*	0%	*	*
Mathematics																
Assessment Participant	99%	96%	67%	-	*	60%	-	-	_	-	*	*	_	67%	*	*
Included in Accountability	93%	74%	44%	-	*	40%	-	-	-	-	*	*	_	44%	*	*
Not Included in Accountability: Mobile	5%	22%	22%	-	*	20%	-	-	-	-	*	*	_	22%	*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	-	*	*	_	0%	*	*
Not Tested	1%	4%	33%	-	*	40%	-	-	-	-	*	*	-	33%	*	*
Absent	1%	3%	0%	-	*	0%	-	-	-	-	*	*	_	0%	*	*
Other	0%	1%	33%	-	*	40%	-	-	-	-	*	*	-	33%	*	*
Science																
Assessment Participant	99%	97%	100%	-	100%	*	-	_	_	_	*	*	-	100%	*	-
Included in Accountability	93%		33%	-	20%	*	-	-	-	-	*	*	-	33%	*	-
Not Included in Accountability: Mobile	4%		67%				-	-	-	-	*	*	-	67%		-
Not Included in Accountability: Other Exclusions	1%		0%		0%		-	-	-	-	*	*	-	0%		-
Not Tested	1%	4%	0%	_	0%	*	_	-	_	-	*	*	_	0%	*	_

Texas Education Agency
2023-24 STAAR Participation (TAPR)
RISE INSPIRE ACADEMY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	0%	-	0%	*	_	_	-	-	*	*	-	0%	*	-
Other	0%	1%	0%	-	0%	*	_	-	-	-	*	*	-	0%	*	-
Social Studies																
Assessment Participant	99%	98%	100%	-	*	*	-	_	-	*	*	-	-	100%	*	k
Included in Accountability	94%	73%	83%	-	*	*	-	_	-	*	*	-	-	83%	*	k
Not Included in Accountability: Mobile	4%	25%	17%	-	*	*	_	_	-	*	*	-	-	17%	*	k
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	*	-	_	-	*	*	-	-	0%	*	*
Not Tested	1%	2%	0%	-	*	*	-	_	-	*	*	-	-	0%	*	k
Absent	1%	2%	0%	-	*	*	_	_	_	*	*	_	_	0%	*	k
Other	0%	0%	0%	-	*	*	_	_	-	*	*	-	-	0%	*	k
Accelerated Testers																
SAT/ACT Participant	93%	67%	40%	-	*	*	_	_	-	_	*	_	-	40%	*	
					2023		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	96%	93%	*	95%	92%	-	-	-	80%	100%	*	100%	90%	94%	*
Included in Accountability	93%	77%	35%	*	38%	46%	_	-	-	0%	20%	*	0%	47%	44%	*
Not Included in Accountability: Mobile	4%	19%	58%	*	57%	46%	_	-	-	80%	80%	*	100%	43%	50%	k
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	4%	8%	*	5%	8%	-	-	-	20%	0%	*	0%	10%	6%	k
Absent	1%	3%	5%	*	5%	0%	_	-	-	20%	0%	*	0%	7%	6%	k
Other	0%	2%	3%	*	0%	8%	_	_	-	0%	0%	*	0%	3%	0%	k
Reading																
Assessment Participant	99%	97%	100%	-	100%	100%	-	_	-	*	*	*	100%	100%	100%	k
Included in Accountability	92%	78%	28%	-	40%	20%	-	_	-	*	*	*	0%	38%	43%	k
Not Included in Accountability: Mobile	4%	19%	72%	-	60%	80%	-	_	-	*	*	*	100%	62%	57%	k
Not Included in Accountability: Other Exclusions	3%	0%	0%	-	0%	0%	-	_	-	*	*	*	0%	0%	0%	*
Not Tested	1%	3%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	k
Absent	1%	2%	0%	-	0%	0%	_	_	_	*	*	*	0%	0%	0%	k
Other	0%	1%	0%	-	0%	0%	_	_	_	*	*	*	0%	0%	0%	k
Mathematics																
Assessment Participant	99%	95%	78%	*	80%	*	-	_	-	-	*	-	*	67%	100%	k
Included in Accountability	94%	78%	44%	*	40%	*	_	_	-	-	*	-	*	67%	40%	k

2023-24 STAAR Participation (TAPR)
RISE INSPIRE ACADEMY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	17%	33%	*	40%	*	-	-	-	-	*	-	*	0%	60%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	-	-	-	-	*	-	*	0%	0%	*
Not Tested	1%	5%	22%	*	20%	*	-	-	-	-	*	-	*	33%	0%	*
Absent	1%	3%	11%	*	20%	*	-	-	-	-	*	-	*	17%	0%	*
Other	0%	2%	11%	*	0%	*	-	-	-	-	*	-	*	17%	0%	*
Science																
Assessment Participant	99%	95%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
Included in Accountability	93%	71%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
Not Included in Accountability: Mobile	4%	24%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
Not Tested	1%	5%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
Absent	1%	4%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
Other	0%	1%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
Social Studies																
Assessment Participant	99%	96%	100%	-	*	100%	-	-	-	-	*	*	*	100%	*	-
Included in Accountability	94%	78%	56%	-	*	60%	-	-	-	-	*	*	*	63%	*	-
Not Included in Accountability: Mobile	4%	18%	44%	-	*	40%	-	-	-	-	*	*	*	38%	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	-	*	*	*	0%	*	-
Not Tested	1%	4%	0%	-	*	0%	-	-	-	-	*	*	*	0%	*	-
Absent	1%	1%	0%	-	*	0%	-	-	-	-	*	*	*	0%	*	-
Other	0%	3%	0%	-	*	0%	-	-	-	-	*	*	*	0%	*	-
Accelerated Testers																
SAT/ACT Participant	93%	71%	*	-	-	*	-	-	-	-	-	-	-	*	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) RISE INSPIRE ACADEMY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate	Diato	District	Cumpus	, unicircum	mopame	TTTTTC	maian	, (S.a.)	ioiaiiaci	rtaccs		Disact	,
2022-23	93.3%	92.1%	83.9%	*	81.8%	87.2%	_	_	_	*	*	83.1%	*
2021-22	92.2%	91.1%	84.0%	_	83.9%	84.1%	_	-	_	_	*	*	_
Chronic Absenteeism													
2022-23	20.3%	32.3%	70.0%	*	79.4%	53.8%	-	_	_	*	75.0%	71.4%	*
2021-22	25.7%	34.0%	66.7%	_	62.5%	72.7%	-	-	_	-	*	63.6%	-
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.0%	-	-	_	-	-	-	_	-	-	-	-
2021-22	0.7%	0.0%	-	-	_	-	-	-	_	_	-	-	-
Annual Dropout Rate (	Gr 9-12)	)											
2022-23	2.0%	1.5%	6.5%	*	9.4%	0.0%	-	-	-	*	20.0%	7.7%	*
2021-22	2.2%	4.0%	15.4%	-	6.7%	27.3%	-	-	-	-	*	25.0%	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2023													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.6%	97.4%	-	-	_	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	92.3%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	3.5%	7.7%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	_	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	_	_	-	-	-	_	-	_	_	-
Continued HS	1.0%	0.0%	-	_	-	-	-	-	-	-	_	_	-
Dropped Out	6.8%	0.0%	-	_	_	-	-	-	-	-	_	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) RISE INSPIRE ACADEMY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	93.8%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	2.1%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.2%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.8%	-	_	_	_	_	-	_	_	_	-	_
Received TxCHSE	0.5%	2.1%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.5%	0.0%	-	-	_	_	-	-	_	_	_	-	_
Dropped Out	6.3%	4.2%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	95.8%	-	-	_	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	95.2%	-	-	_	-	-	-	_	_	_	-	_
Received TxCHSE	0.5%	4.8%	-	-	_	-	-	-	_	_	-	-	_
Continued HS	0.5%	0.0%	-	-	_	-	-	-	_	_	-	-	_
Dropped Out	6.2%	0.0%	-	-	_	-	-	-	_	_	-	-	_
Graduates and TxCHSE	93.2%	100.0%	-	-	_	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	93.2%	-	-	_	_	_	-	_	_	-	-	-
Class of 2022	89.7%	92.3%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	_	-	-	-	-	-	-	-	_
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%			-	_	_	-	-	_	_	-	-	_
Class of 2022	3.7%			_	_	-	-	-	_	-	_	_	_
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) RISE INSPIRE ACADEMY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	9.8%	42.9%	-	*	*	-	-	-	-	*	*	-
2021-22	3.9%	3.6%	*	-	-	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	82.9%	57.1%	-	*	*	-	-	_	-	*	*	-
2021-22	82.3%	92.9%	*	-	-	*	-	-	_	-	-	*	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas l	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	92.7%	100.0%	-	*	*	-	-	-	-	*	*	-
2021-22	86.0%	96.4%	*	-	-	*	-	-	-	-	_	*	-

## Texas Education Agency 2023-24 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	7	100.0%	41	377,367
By Ethnicity:				
African American	0	0.0%	1	46,822
Hispanic	4	57.1%	26	197,333
White	3	42.9%	13	103,009
American Indian	0	0.0%	0	1,181
Asian	0	0.0%	0	19,151
Pacific Islander	0	0.0%	1	574
Two or More Races	0	0.0%	0	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	0	0.0%	3	49,278
Foundation H.S. Program (Endorsement)	3	42.9%	4	16,475
Foundation H.S. Program (DLA)	4	57.1%	34	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	2	28.6%	10	34,589
Economically Disadvantaged Graduates	3	42.9%	20	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	50,229
At-Risk Graduates	6	85.7%	13	168,430
CTE Completers	0	0.0%	9	116,959

## 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) RISE INSPIRE ACADEMY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
i cai	State	District	Campas	American			nd Military		isianaci	Ruces	Lu	Disadv	LD/LL
							nt Achiever	_					
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)			• • •					
2022-23	76.3%	82.9%	57.1%	-	*	*	-	_	_	-	*	*	
2021-22	70.0%	71.4%	*	-	-	*	_	_	-	_	-	*	
						College	Ready						
						Gradu	ates‡						
College Re	adv (Ann	ual Grad	uates):										
2022-23	57.8%	65.9%	28.6%	_	*	*	_	_	_	_	*	*	
TSI Criteria				wane Arts	(Annual C	Graduates	;)						
2022-23	62.8%	31.7%	28.6%	,	*	*	_	_	_	_	*	*	
2021-22	57.1%	53.6%	*	-	_	*	-	-	-	_	-	*	
TSI Criteria		tes in Mat	thematics	(Annual G	raduates)								
2022-23	54.3%	17.1%	28.6%	-	*	*	-	_	_	-	*	*	
2021-22	48.2%	21.4%	*	-	-	*	-	-	-	-	-	*	
TSI Criteria	Graduat	tes in Bot	h Subject	s (Annual	Graduates	5)							
2022-23	48.4%	14.6%	28.6%	-	*	*	-	-	-	-	*	*	
2021-22	42.2%	21.4%	*	-	-	*	-	-	-	-	-	*	
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2022-23	20.4%	2.4%	0.0%	-	*	*	-	-	-	-	*	*	
2021-22	20.5%	3.6%	*	-	-	*	-	-	-	-	-	*	
Associate	Degree (A		raduates)										
2022-23	2.5%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	
2021-22	2.4%	0.0%	*	-	-	*	-	-	-	-	-	*	
Dual Cours			-	nnual Gra	duates)								
2022-23	23.6%	7.3%	0.0%	-	*	*	-	-	-	-	*	*	
2021-22	24.0%	14.3%	*	-	-	*	-	-	-	-	-	*	
Onramps C				duates)									
2022-23	4.8%	61.0%	0.0%	-	*	*	-	-	-	-	*	*	
2021-22	4.4%	57.1%		- DI-	-	*	-	-	·	-	-1.6. 1	*	
Graduates				a Plan and	d Identified	as a Cu	rrent Spec	ial Educa	tion Stude	ent (Annu	ial Gradua		
2022-23	5.6%	24.4%		-	*	*	-	-	-	-	*	*	
2021-22	5.0%	10.7%		-	- C	**************************************	tom. Dogets	-	-	-	-	*	
					Car	eer / Milli Gradu	tary Ready						

### 2023-24 College, Career, and Military Readiness (CCMR) (TAPR)

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	24.4%	28.6%	-	*	*	-	-	-	-	*	*	-
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
2021-22	28.0%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anr	nual Gradi	uates)							
2022-23	0.8%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
2021-22	0.7%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Graduate v	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual G	raduates)						
2022-23	2.7%	2.4%	14.3%	-	*	*	-	-	-	-	*	*	-
2021-22	2.5%	0.0%	*	-	-	*	-	-	-	-	_	*	-
U.S. Armed	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.0%	0.0%	-	*	*	-	-	-	_	*	*	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR)

											Two or			
	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=									7 101011		- 10000			
Reading		21.0%		0.0%	-	*	*	_	_	_	_	*	*	_
3	2021-22		28.6%	*	-	-	*	_	_	_	-	-	*	_
Mathematics	2022-23	19.9%	14.6%	14.3%	-	*	*	_	_	-	_	*	*	_
	2021-22	18.7%	14.3%	*	-	-	*	_	_	-	_	-	*	_
Both Subjects	2022-23	12.5%	9.8%	0.0%	-	*	*	_	-	-	-	*	*	-
•	2021-22	12.6%	10.7%	*	-	-	*	_	-	-	-	-	*	-
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	0.0%	0.0%	-	*	*	_	-	_	-	*	*	_
	2021-22	11.7%	0.0%	*	-	-	*	_	-	-	-	-	*	-
Mathematics	2022-23	20.2%	0.0%	0.0%	-	*	*	_	-	-	_	*	*	-
	2021-22	14.0%	0.0%	*	-	-	*	_	-	-	_	-	*	-
Both Subjects	2022-23	12.5%	0.0%	0.0%	-	*	*	_	-	-	-	*	*	-
	2021-22	7.5%	0.0%	*	-	-	*	_	-	_	_	-	*	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	0.0%	0.0%	-	0.0%	0.0%	-	_	-	-	*	0.0%	_
	2022	23.0%	0.0%	0.0%	-	*	*	-	-	-	-	-	*	-
English Language Arts	2023	13.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
	2022	13.2%	0.0%	0.0%	-	*	*	-	-	-	-	-	*	_
Mathematics	2023	7.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	_
	2022	6.9%	0.0%	0.0%	-	*	*	-	-	-	-	-	*	-
Science	2023	10.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
	2022	9.6%	0.0%	0.0%	-	*	*	-	-	-	-	-	*	-
Social Studies	2023	13.1%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	-
	2022	12.5%	0.0%	0.0%	-	*	*	-	-	-	-	-	*	-
AP/IB Results (Examinees >:	= Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	-	-	-	-	-	_	-	-	-	-	-	-
	2022	53.3%	-	-	-	-	-	_	-	-	-	-	-	-
English Language Arts	2023	52.3%	-	-	-	-	-	_	-	-	-	-	-	-
	2022	53.2%	-	-	-	-	-	_	-	-	-	-	-	-
Mathematics	2023	50.8%	-	-	-	-	-	_	-	-	-	-	-	-
	2022	50.4%	-	-	-	-	-	_	-	-	-	-	-	-
Science	2023	44.8%	-	-	-	-	-	_	-	-	-	-	-	-
	2022	44.7%	-	-	-	-	_	_	_	-	-	-	-	_

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	65.9%	0.0%	-	*	*	-	-	-	-	*	*	-
	2021-22	71.5%	89.3%	*	-	-	*	-	-	-	-	-	*	-
At/Above Criterion for All Examinees	2022-23	28.9%	7.4%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	995	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	980	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	539	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	529	-	-	_	-	-	-	_	-	_	-	-
Mathematics	2022-23	482	456	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	451	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	17.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	18.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	16.7	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	18.2	-	-	-	_	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	15.9	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	16.3	-	-	_	-	_	-	_	-	_	-	-
Science	2022-23	19.5	19.0	-	_	_	-	_	-	_	-	-	_	-
	2021-22	19.8	18.6	-	_	_	-	_	_	_	_	_	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

2023-24 Other Postsecondary Indicators (TAPR)
RISE INSPIRE ACADEMY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	22.7%	24.1%	*	16.7%	50.0%	-	-	-	*	16.7%	20.0%	*
	2021-22	44.2%	24.8%	21.1%	-	11.1%	30.0%	-	-	-	-	*	*	-
English Language Arts	2022-23	17.4%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021-22	16.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	*	-
Mathematics	2022-23	19.5%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	*	*
	2021-22	19.9%	21.7%	21.4%	-	12.5%	33.3%	-	-	-	-	_	*	-
Science	2022-23	21.5%	21.7%	50.0%	-	37.5%	66.7%	-	-	-	-	*	*	*
	2021-22	21.1%	1.4%	8.3%	-	0.0%	20.0%	-	-	-	-	_	*	-
Social Studies	2022-23	24.0%	8.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	*	*
	2021-22	22.8%	9.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	*	-
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	_	-	_	-	-	-	_	_	_	_	_	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	_	-	-	-	_	-	_	_	_	_	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	23	100.0%	811	5,517,464	23	100.0%	811	5,531,236	
Students by Grade									
Grade 9	3	13.0%	13.2%	8.6%	3	13.0%	13.2%	8.5%	
Grade 10	6	26.1%	10.1%	8.0%	6	26.1%	10.1%	7.9%	
Grade 11	4	17.4%	6.0%	7.4%	4	17.4%	6.0%	7.4%	
Grade 12	10	43.5%	5.2%	6.6%	10	43.5%	5.2%	6.7%	
Ethnic Distribution									
African American	1	4.3%	9.5%	12.8%	1	4.3%	9.5%	12.8%	
Hispanic	11	47.8%	53.1%	53.2%	11	47.8%	53.1%	53.2%	
White	10	43.5%	32.4%	25.0%	10	43.5%	32.4%	25.0%	
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%	
Asian	0	0.0%	0.7%	5.4%	0	0.0%	0.7%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	1	4.3%	3.7%	3.1%	1	4.3%	3.7%	3.1%	
Sex									
Female	10	43.5%	43.9%	48.9%	10	43.5%	43.9%	48.8%	
Male	13	56.5%	56.1%	51.1%	13	56.5%	56.1%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	9	39.1%	53.6%	62.3%	9	39.1%	53.6%	62.2%	
Non-Educationally Disadvantaged	14	60.9%	46.4%	37.7%	14	60.9%	46.4%	37.8%	
Section 504 Students	2	8.7%	11.6%	7.2%	2	8.7%	11.6%	7.2%	
EB Students/EL	1	4.3%	5.8%	24.4%	1	4.3%	5.8%	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%					
Students w/ Dyslexia	1	4.3%	7.6%	6.0%	1	4.3%	7.6%	6.0%	
Foster Care	0	0.0%	3.2%	0.2%	0	0.0%	3.2%	0.2%	
Homeless	0	0.0%	0.5%	1.4%	0	0.0%	0.5%	1.4%	
Immigrant	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%	
Migrant	0	0.0%	0.7%	0.2%	0	0.0%	0.7%	0.2%	
Title I	23	100.0%	100.0%	65.7%	23	100.0%	100.0%	65.7%	
Military Connected	0	0.0%	0.2%	3.9%	0	0.0%	0.2%	3.9%	
At-Risk	22	95.7%	46.7%	53.2%	22	95.7%	46.7%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	0	0.0%	5.3%	24.5%	0	0.0%	5.3%	24.4%	
Career and Technical Education	9	39.1%	32.9%	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	9	39.1%	60.7%	73.3%	-	_	_	_	
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%	
Special Education	8	34.8%	20.3%	13.9%	8	34.8%	20.3%	14.0%	

### 2023-24 Student Information (TAPR)

#### RISE INSPIRE ACADEMY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

	Membership					Enro	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	8							
Students with Intellectual Disabilities	*	*	40.0%	45.7%				
Students with Physical Disabilities	0	0.0%	13.9%	18.9%				
Students with Autism	*	*	11.5%	16.2%				
Students with Behavioral Disabilities	*	*	34.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.7%				
Mobility (2022-23)								
Total Mobile Students	49	89.1%	56.5%	16.1%				
African American	2	3.6%	15.8%	3.4%				
Hispanic	34	61.8%	25.3%	8.5%				
White	12	21.8%	13.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.3%	0.0%				
Two or More Races	1	1.8%	1.7%	0.5%				
Special Ed Students who are Mobile	12	92.3%	56.0%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	100.0%	80.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	15	83.3%	69.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	9	81.8%	39.1%	18.1%				

		n-Specia ation Rat			al Educa Rates	tion				
Student Information	Campus	District	State	Campus	District	State				
Retention R	Retention Rates by Grade									
Grade 9	0.0%	25.8%	7.9%	50.0%	21.1%	11.9%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	3.0	6.9	16.3
Foreign Languages	2.0	8.0	18.8
Social Studies	3.5	6.6	18.8

## Texas Education Agency **2023-24 Staff Information (TAPR)**

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff	2.0	100.0%	69.6%	63.9%
Teachers	1.9	94.2%	41.5%	48.3%
Professional Support	0.0	0.0%	21.9%	11.1%
Campus Administration (School Leadership)	0.1	5.8%	2.7%	3.3%
Educational Aides	0.0	0.0%	16.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	1.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	1.0	50.0%	48.8%	54.4%
Teachers by Ethnicity				
African American	0.9	47.0%	10.2%	12.6%
Hispanic	0.0	0.0%	24.6%	30.1%
White	1.0	53.0%	65.2%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	1.0	53.0%	27.2%	24.5%
Females	0.9	47.0%	72.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	1.0	53.0%	68.6%	71.7%
Masters	0.9	47.0%	31.4%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.2%	8.7%
1-5 Years Experience	1.0	53.0%	41.8%	27.4%
6-10 Years Experience	0.0	0.0%	18.8%	20.2%
11-20 Years Experience	0.9	47.0%	25.0%	27.1%
21-30 Years Experience	0.0	0.0%	4.4%	13.7%
Over 30 Years Experience	0.0	0.0%	5.8%	3.0%
Number of Students per Teacher	12.2	n/a	17.0	14.7

## Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	2.0	4.5	6.0
Average Years Experience of Principals with District	2.0	4.5	5.1
Average Years Experience of Assistant Principals	0.0	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	0.0	4.3
Average Years Experience of Teachers	10.0	10.0	11.1
Average Years Experience of Teachers with District	1.5	4.0	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	-	\$40,058	\$54,272
1-5 Years Experience	\$57,000	\$58,538	\$58,185
6-10 Years Experience	-	\$60,853	\$61,494
11-20 Years Experience	\$83,883	\$69,785	\$65,219
21-30 Years Experience	-	\$65,318	\$69,723
Over 30 Years Experience	-	\$66,308	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,622	\$61,761	\$62,474
Professional Support	-	\$76,614	\$73,783
Campus Administration (School Leadership)	\$83,883	\$83,142	\$86,738
Instructional Staff Percent	n/a	64.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career and Technical Education	0.1	5.4%	7.8%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	1.8	94.6%	92.2%	69.8%
Special Education	0.0	0.0%	0.0%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Staff Information (TAPR) RISE INSPIRE ACADEMY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)